Storytelling:
Sociological Methods, Motives, and Mantras

2019
ANNUAL MEETING
March 29 & 30
HYATT REGENCY
CINCINNATI, OH
2019 Program Committee Members

Program Chair: Mellisa Holtzman
Research Sessions: Danielle Lavin-Loucks
Teaching Section: Tamika Odum
Workshops/Panels: Mellisa Holtzman
Undergraduate Sessions: Alan McEvoy
Conference Planner: Joyce Lucke
Welcome to the 2019 Annual Meeting of the North Central Sociological Association!

On behalf of the program committee, council, and membership, thank you for joining us in Cincinnati for another empowering and enlightening annual meeting. The inspiration for this year’s theme, “Storytelling: Sociological Methods, Motives, and Mantras,” came from our previous president, Deb Swanson and I want to thank her for encouraging this year’s committee to build on her idea. We are so pleased to see the many creative and engaging ways that attendees have connected to the theme and we are eager to listen and learn from one another.

A consistent theme throughout the program is the power of stories, and the story of this city is an ideal starting point. Cincinnati’s story is rich and diverse including celebrations, conflict, triumph, and loss. I hope you will take some time to explore the neighborhoods, meet community members, and experience highlights including the National Underground Railroad Freedom Center. There is much that can be learned and shared in this city of Cincy, "The Queen City," and the “City of Seven Hills.”

This year’s program reflects NCSA’s long commitment to innovative scholarship, the scholarship of teaching and learning, and applied sociology. We encourage graduate students and early career faculty to take advantage of the professional development opportunities and certificate options throughout the program. We also offer our intense gratitude to our experienced NCSA members who continue to mentor and engage with all of our attendees. This is an important legacy that we are building together. And speaking of legacies…we want to thank everyone who has donated “wish list” supplies to our host city agency, Literacy Network of Greater Cincinnati. There is still time to contribute at the registration desk.

Lastly, we hope you will seek out our thematic sessions that encourage you to tell your story. We will share just a few short hours together as an association over these next few days…but these moments can be powerful and transformative. I hope you will connect with friends and intentionally seek out new contacts because each connection becomes a chapter that builds and shapes our collective NCSA story.

Best,

Melinda Messineo
Ball State University
NCSA President (2018-19)

Welcome to Cincinnati and welcome to the North Central Sociological Association’s annual conference! We are so pleased to have you here with us!

With more than 95 distinct sessions, keynotes, workshops, and receptions, we have a very full program this year! In keeping with our conference theme, many of our sessions deal with storytelling—in your classrooms, in your departments, in your lives, in your communities, and in your sub-disciplines. No matter what aspect of storytelling you are interested in, you will find a session that meets your needs. But storytelling is only one facet of our conference—you will also find sessions on theory, methods, prison, family, food, and social change (just to name few). And there are opportunities to connect with old friends, make new ones, and establish research and mentoring relationships at the President’s reception, the student section reception, the business meeting and awards ceremony, and the committee breakfasts. Please join us for these events!

We hope you enjoy the conference, establish new relationships, renew old acquaintances , and get inspired to participate further in NCSA!

Mellisa Holtzman
Ball State University
NCSA Vice President, and 2019 Program Chair
Great Things to Know for the Conference

registration fees include entrance to all conference sessions, business meeting and Useem reception

Preparing Future Faculty, Professional Development, and Social Justice certificate worksheets are available online and in the registration area

featured thematic sessions are indicated in the schedule

the Friday Business meeting and Award Ceremony are open to all conference attendees

Presenters: leave extras of your handouts at the information table, located near the registration area

Dr. Polletta will be available to informally chat with students on Friday — 2:00 PM in the Sungarden on the 2nd Floor
Hosted by the NCSA Student Section

Enjoy the sociological music of Corey Dolgon Saturday at 1:30pm in Wolverine A

Donation bins for wish list items will be available on the 4th floor near the registration desk
cash donations will be accepted in Board of Directors
all donations will benefit our philanthropic partner Literacy Network of Greater Cincinnati

Please recycle your name badge holders at the registration desk
Name Badges Without Institutional Affiliation: Thinking about ‘Status’ within Sociological Disciplinary Associations

In 2012, Kathy Rowell (Sinclair Community College) was asked to serve as one of the co-chairs for the American Sociological Association Task Force on Community College Faculty. Ultimately the task force developed and fielded the largest survey of faculty teaching sociology in community colleges that has ever been conducted, and published three articles based on analysis of the survey results in a special issue of Teaching Sociology focused on community colleges. The entire report and links to the articles can be found on the ASA website: http://www.asanet.org/teaching-learning/community-college-resources

Over the years, many community college faculty have discussed the “name badge” phenomenon at sociology meetings (faculty from other types of teaching institutions have noted the same phenomenon). What is this phenomenon? Many people in the survey reported feeling that they were “looked down upon” or viewed as “less than” by faculty from four year institutions. Over the years, at various meetings and activities, community college participants at conferences note being treated differently when a colleague in a session or in an elevator sees “community college” on the name badge. Unfortunately, Dr. Rowell had experienced this several times over the years, including the year she was awarded the American Sociological Association’s Outstanding Award to Teaching. Thus, one recommendation of the Community College Task Force was to remove institutional affiliation from name badges at conferences. It is not that institutional affiliation was viewed as not important, but rather the Task Force hoped that colleagues would at least engage in conversation with other colleagues at conferences without being hindered by preconceived notions of ability based on institutional affiliation. Unfortunately, this recommendation was not approved by the American Sociology Association (other recommendations by the Task Force were unanimously approved). As much as any academic understands the importance of institutional affiliation, the hierarchical status system of institutional affiliation within our discipline is problematic. Given our discipline, and the nature of NCSA itself as a friendly association, Dr. Rowell approached the association to encourage NCSA to be proactive as a model of inclusivity for all members of our discipline.

NCSA is amicable and welcoming to all types of faculty and students. We embrace the importance of both teaching and scholarship. We have reached out to community college faculty as well as graduate students in our conference programming. In 2018, a decision was made to pilot removing institutional affiliation from the name tags. It is our hope that the members of the association will make time to go up and introduce yourself to as many colleagues as possible and take time to get to know them and to ask them about the institution where they work and to help everyone feel more included.
Congratulations to the 2019 Student Paper Competition Finalists
Official Results will be Announced at the Friday Award Ceremony

President’s Undergraduate Paper Awards
Hunter Frederick Sagaskie (Central Michigan University)
The Impact of Colonization: Are American Indian/Alaskan-Native Adults at Greater Risk for Food Insecurity than White Adults?

Mikaela Gohn (Saint Mary’s College)
Navigating a ‘Good Ol’ Boys’ System: Qualitative Analysis of the Experiences of Female Police Officers

Valerie Thompson (Miami University)
Shocking and Inhumane: Racial Ethnic Disparities in Cardiovascular Care and Disease

Seidler Graduate Paper Awards
Vitor Martins Dias (Indiana University)
Explaining Income Disadvantage among Highly Skilled Immigrants in Four Occupations in the U.S., 2000-2015

Tabitha Wilbur (Indiana University)
Closing the Gap in Depressed Mood between First and Continuing-Generation College Students

Muna Adem (Indiana University)
Ethnic and National Identification among Children of Immigrants in Sweden: The Role of Social Integration and Perceived Discrimination

Butler A. Jones Minority Scholarship
2019 Recipient
Jasmine Davis (Indiana University)

The Butler A. Jones Award is decided by NCSA’s Equality and Inclusion committee.

Butler A. Jones dedicated his scholarship and service to social justice, with an emphasis toward advancing the status of the African American population. As such, the award honors this tradition by recognizing a promising African American student who honors the intellectual traditions of the work of Dr. Jones. His scholarly contributions were not only focused on raising awareness regarding marginalization of minority groups, but also attempted to improve the well-being of racially subjugated groups of the United States. Further, his work compelled policy makers to think earnestly about racial equality. In the spirit of the lifetime efforts of Butler A. Jones, the Equity and Inclusion committee invites award applications from eligible applicants each year. The award comes with a $400 prize, plus one year’s membership and annual meeting registration for NCSA. The award is intended to facilitate a student’s attendance in the upcoming NCSA annual meeting.
Alpha Kappa Delta (AKD), the international sociology honor society, is a non-secret, democratic, international society of scholars dedicated to the ideal of Athropon Katamanthanein Diakonesein or “to investigate humanity for the purpose of service.”

AKD seeks to acknowledge and promote excellence in scholarship in the study of sociology, the research of social problems, and such other social and intellectual activities as will lead to improvement if the human condition.

Membership benefits and services include (but not limited to):
- A lifetime membership
- A membership certificate and card of membership
- One free year subscription to Sociological Inquiry, AKD's official journal
- Student Paper Competition opportunities with cash prizes and travel money to attend ASA's annual meeting
- Student Member Research Grants to present at regional meetings
- Civil service employees are eligible for a two-step boost in pay grade if they list their membership on their applications.

For membership information or to determine eligibility, please contact us at www.alphakappadelta.org
Department of Sociology
Graduate Program
The Ball State Master of Arts in sociology program is specifically designed to prepare you for professional employment or to pursue a doctorate. Our approach emphasizes research methods, research experience, and analytical skills – skills that employers covet.

Curriculum
The MA in sociology requires a total of 33 credit hours. Most students complete the degree in two years. Six core courses, totaling 18 hours, are required of all students, including research methods, theory, survey research, statistics (1 and 2), and selected topics in sociology. For the remaining 15 credit hours, you may choose to complete a thesis, additional research methods courses, or a certificate.

Certificates
Ball State is also one of a handful of universities to offer you a graduate certificate in institutional research, a growing field with excellent job prospects. In collaboration with other departments on campus, we also offer a teaching certificate and a concentration in methods and statistics.

We offer graduate assistantships to students on a competitive basis, and have a small faculty-to-student ratio. The scholarship of our faculty members centers around education, family, health, law, inequality, sexual assault prevention, media and leisure, religion, and teaching and learning.

Visit [www.bsu.edu/sociology](http://www.bsu.edu/sociology) or contact Mellisa Holtzman at [mkholtzman@bsu.edu](mailto:mkholtzman@bsu.edu) for more information.
Dr. Keith A. Roberts
January 30, 1947 - July 27, 2018

Dr. Keith A. Roberts of Minneapolis died on Friday, July 27, 2018. He had 20 months of living meaningfully with stage four cancer. Keith was an extraordinary college teacher, having won teaching awards at the local, state, regional, and national levels—including two from the American Sociological Association. He conducted workshops on teaching across the country and was known for his work on “deep learning.” In 2012 he was presented with the J. Milton Yinger Award for Distinguished Lifetime Career in Sociology by the North Central Sociological Association. His doctorate was from Boston University and he was a Professor Emeritus of sociology at Hanover College in Indiana. On his campus he served as the Chair of the Sociology & Anthropology Department for 15 years, as well as Faculty Marshall and Faculty Parliamentarian.

He produced highly acclaimed textbooks in sociology of religion (Religion in Sociological Perspective, SAGE; with David Yamane) and two introductory sociology texts (Our Social World and Our Social World condensed: SAGE, both with Jeanne Ballantine and Kathleen Korgen). He also co-authored other books for sociologists about teaching and on mentoring student writing, and for graduate students on finding a job at a teaching-oriented institution.

Keith also co-founded a unique awards program, funded in the first year by the authors and the publisher of Our Social World (Jeanne Ballantine and Keith Roberts). The SAGE Teaching Innovations & Professional Development Award is designed to prepare a new generation of scholars within the Teaching Movement in Sociology. The funds provide support to graduate students and untenured faculty members to attend the Section on Teaching and Learning’s preconference workshop on college teaching. Since 2006, the program has provided awards for over 300 graduate students and newly minted PhD’s to attend the teaching workshop. The total given to support these young scholars is now over $200,000. The ASA Section on Teaching and Learning administers the award and approximately twenty SAGE authors co-sponsor it ever year with SAGE. There is no other publisher or collection of authors in the country doing anything like this with book royalties from textbooks.

In addition, Keith was involved in public sociology, working on issues of racial and economic justice. He testified many times at the state legislature on policies that enhance systemic racism and often was seen at the statehouse talking to legislators. He was also involved with global social justice groups, having participated in human rights delegations to Guatemala, Honduras, and Colombia. His passion for justice influenced many people who knew him well and is shown in his books.

During his engagement with cancer and efforts at health reclamation, he authored a book, Meaning Making with Malignancy: A Theologically Trained Sociologist Reflects on Living Meaningfully with Cancer (Covenant Books), that has been well received and widely read. Book discussion groups formed through churches and hospitals now read and benefit from Meaning Making with Malignancy. Keith was very active in Mayflower UCC church and taught a variety of courses for the Osher Lifelong Learning Institute (OLLI). He is survived by his wife of 50 years (Judy Conkle Roberts), three children, and four grandchildren: son Justin (and Miriam) and their two children, Adina and Naomi; son Kent and his son Zain; daughter Elise Roberts (and spouse Brett Weber) and their daughter Ramona.
NCSA 2019 SESSION SCHEDULE

THURSDAY, MARCH 28

12:00 PM
A1.3  Wolverine A  Teaching & Learning Workshop
AKD/NCSA Pre-Conference: Stories in the Classroom: How Student and Teacher Stories Impact Learning
Sponsored by Alpha Kappa Delta and American Sociological Association
Facilitator: Melinda Messineo (Ball State University)

5:30 PM
A2.1  Buckeye AB  Association Meeting
Old Council Meeting
Presider: Melinda Messineo (Ball State University)

FRIDAY, MARCH 29

8:00 AM
B1.1  Hoosier A  Teaching Workshop
Supporting Underprepared Students in the Online Classroom
Facilitator: Amanda Miller (University of Indianapolis)

B1.2  Hoosier B  Teaching
Sociology in the Community: Student Research, Service Learning, and Study Abroad
Presider: David Tabachnick (Muskingum University)
For Better, For Worse: The Effect of Group Work on Introductory Sociology Students' Social Skills
Janice Proctor (Ohio University)
Center for Applied Research (CFAR): How to Create Research Opportunities for Undergraduates in Applied Community Research
Geoff Wood (University of Pittsburgh)
How to (and Why to) Organize a Travel Abroad Class that Teaches Students about Rural Village Development in India.
David Tabachnick (Muskingum University)

B1.3  Wolverine A  Research
Media Frames and Public Stories
Presider: Irene Fiala (Edinboro University of Pennsylvania)
Media Framing’s Influence on Willingness to Sacrifice Civil Liberties
Ellory Dabbs (West Virginia University)
Cyber after Snowden
Emanuel Boussios (SUNY-Nassau College)
News Culture Industries: A Brief Commentary on Political Economy Approaches to News Media
Harold Dawson (University of Cincinnati)
Valor: The Story of a Dog’s Journey from Unwanted and Abandoned to Becoming a Poster Dog for Justice
Irene Fiala (Edinboro University of Pennsylvania)

B1.4  Wolverine B  Research
Mapping College Success
Presider: Mellissa Wright (Michigan State University)
Mentorship Matters: The Role of Mentorship in Social Capital Building and Student Achievement Outcomes
Mellissa Wright (Michigan State University)
The Power of Narrative: A Positive Sociology Approach for Exploring FGCS Identities and Experiences  
Lisa Winters (Coastal Carolina University)

¿Si Se Puede? : An In-Depth Examination of Latinx Students’ Experiences from Rural Washington in Higher Education  
Ereisa Morales (Eastern Washington University)

Regional Aspects of Community College Barriers  
David Huskins (Cuyahoga Community College), Michael Flatt (Cuyahoga Community College), Julia Krevans (Cuyahoga Community College), Courtney Clarke (Cuyahoga Community College)

B1.5 Keystone Research  
Therapeutic Interventions and Clinical Perspectives  
Presider: Michelle Cappetto (The University of Akron)

The Emotional Cost of Associative Stigma among Mental Health Professionals  
Page Bosich (Kent State University)

Exploring Helping Professionals' Perceptions of Male Victimization in Correctional Facilities  
Chelsea Clark (Indiana University of Pennsylvania)

Difficult Discussions in Therapy  
Eman Tadros (The University of Akron)

Familial Effects of Hoarding  
Michelle Cappetto (The University of Akron), Eman Tadros (The University of Akron)

B1.6 Mountaineer Research  
Gender in Family and Work  
Presider: Carla Corroto (Otterbein University)

Masculinity Stories in Architecture  
Carla Corroto (Otterbein University)

Examining Gender Bias in Employer ‘Off the Books’ Paid Family Leave Decisions  
Tiah Wingate (Kent State University), Brennan Miller (Kent State University), Richard Adams (Kent State University)

Flexing Balance in the New Economy: Gender, Family, and Work in the New Economy  
Megan St. George (Wayne State University)

From Breastfeeding and Baby Wearing to Car Seats and Cloth Diapers: Millennial Mothers Seeking Online Support  
Laci Fiala (Walsh University)

B1.7 Findleys Teaching Panel  
Engaging Students in Public Sociology through Research and Community Stories  
Presider: Katherine Rowell (Sinclair Community College)

Panelists: Katherine Rowell (Sinclair Community College), Amaha Sellassie (Sinclair Community College), Danielle Lainhart (Sinclair Community College), Kyle Gibbs (Sinclair Community College), Carly Wetrich (Sinclair Community College), Megan Miller (Sinclair Community College)

B1.8 Bluegrass A Research  
The Faces of Change: Protest, Activism, and Slacktivism  
Presider: Sara Guthrie (West Virginia University)

I am More Involved through Social Media”: Exploring the Motivation and Means for Political and Social Activism in the United States  
Brittany Kowalski (West Virginia University), Sara Guthrie (West Virginia University), Julia Wolf (West Virginia University)

Political Protest Actions across Sexual Identities  
Eric Swank (Arizona State University), Breanne Fahs (Arizona State University)

Belief in Protest Efficacy between Protesters and Non-Protesters
Sara Guthrie (West Virginia University)
Global Institutional Distrust and Tactical Repertoires in the World System
Matthew Schoene (Albion College), Isabel Allaway (Albion College)

B1.9 Board of Governors Thematic
NCSA's Story: Sharing and Preserving our Stories as Sociologists
Inspired by NPR's Story Corps, we've set up a place for you to tell and record your NCSA story! 10 minutes is all it takes to share your story…

B1.10 Sungarden #3 Teaching Workshop
A Workshop on Creating Cornerstone Courses in Sociology
Facilitator: Mellisa Holtzman (Ball State University)

9:30 AM

B2.1 Hoosier A Research
The (Dys)functions of Family
Presider: Brianne Pragg (The Pennsylvania State University)
Resilient Children: From Nobody to Somebody
Kip Armstrong (Bloomsburg University)
Disentangling Estrangement: Developing and Testing New Measures of Estranged Child-Parent Relationships
Brianne Pragg (The Pennsylvania State University)
Motherhood, Homeschooling, and Mental Health
Erin Baker (Wayne State University)

B2.2 Hoosier B Research
Constructing Identity
Presider: Julie Hart (Ohio Dominican University)
Religious Conviction as a Catalyst for Identity Change among Anti-War U.S. Veterans
Julie Hart (Ohio Dominican University)
How the Other Half Lives: The Impact of Racial Identity Formation and Racial Stress on Non-Latino White Self-Esteem
Jasmine Davis (Indiana University)
A Qualitative Exploration into Multiple Counter-normative Identities: Single, Childless, and Non-religious
Brooke Long-Yarrison (The Pennsylvania State University)
Magical Negroes, Pro-Black Super Heroes, and the Formation of Black-Male Identity
Anthony Stone Jr. (University of Cincinnati)
Uncovering Hidden Roots: Experiences of Adult Adoptees in the Search and Reunion Process
Angela Adkins (University of Akron)

B2.3 Wolverine A Research
The Economy, Class, and Social Inequality
Presider: Vitor Dias (Indiana University)
The Minimum Wage and Underemployment Following the Great Recession
Brigitte Bechtold (Central Michigan University)
Toward an Integrated Theory of Natural Disasters: Examining the Ways in Which Natural Disasters Exacerbate Social Inequality
Geoff Wood (University of Pittsburgh)
Explaining Income Disadvantage among Highly Skilled Immigrants in Four Occupations in the U.S., 2000-2015
Vitor Dias (Indiana University)

B2.4 Wolverine B Research
Stories of Transition and Social Change
Presider: Derek Roberts (Monroe County Community College)
Frame Competition, a Master Frame of Development, and the Movement for Democracy
Soon Seok Park (Purdue University)
The Impact of Governance on the Urban Peripheries of Zambia’s Copperbelt
Derek Roberts (Monroe County Community College)
The Red Summer of 1919: Cause and Consequence
Cliff Broman (Michigan State University)

B2.5 Keystone Research
Race, Sexuality, Gender, and Mental Health in Schools
Presider: Madeline Flores (University of Cincinnati)
No Braids, Boyishness, or Misbehaving: All-Girls' Schools Student Handbooks' Racial and Gendered Policing
Brittney Miles (University of Cincinnati)
Madeline Flores (University of Cincinnati)
The Effects of Single-Sex Education on Gender Role Attitudes of Adolescents
Madeline Flores (University of Cincinnati)
Closing the Gap in Depressed Mood between First and Continuing-generation College Students: A Longitudinal Analysis
Tabitha Wilbur (Indiana University)

B2.6 Mountaineer Research
The Impact of Gentrification on Community Residents
Presider: Angela Calvert (University of Indianapolis)
Gentrification of an Indianapolis Community: City Planning and Resident Narrative
Angela Calvert (University of Indianapolis)
Race, Crime, and Gentrification
Annette Mackay (West Virginia University)

B2.7 Findleys Teaching
Student-Centered Learning: Practical Tools for Facilitating Difficult Conversations
Presider: Michelle Smith (Lakeland Community College)
Recounting the Conversation: An Active Learning Strategy to Help Students Effectively Write a Literature Review
Alexandra Hendley (Murray State University)
Drawn into Depths: Explicating Content and Exposing Creativity through Sketch and Storytelling
Amanda Garrison (Central Michigan University)
Local Stories & Sociological Consciousness
Michelle Smith (Lakeland Community College)
Teaching Sustainability in the Sociology Classroom
Felix Fernando (University of Dayton), Katherine Rowell (Sinclair Community College)

B2.8 Bluegrass A Undergraduate
Drugs and Society
Presider: Alan McEvoy (Northern Michigan University)
High Life in the Middle Class: A Closer Look at Drug Activity, by way of Gangs, in the Midwest
Stacey Hodges (Ball State University)
Drug and Alcohol Education Programs: A Critical Analysis
Justin Mytty (Northern Michigan University)
The Effects of Alcohol Consumption on Academic Performance
Meredith Reahm (The Ohio State University)
Attitudes about Opioid Use and Treatment among Young Adults
Ashton McClain (Indiana University Kokomo), Austin Andrews (Indiana University Kokomo), Travis Besser (Indiana University Kokomo)

B2.9 Board of Governors Thematic
NCSA’s Story: Sharing and Preserving our Stories as Sociologists
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B2.10 Sungarden #3 Teaching Workshop
Open Education Resources (OERs): What, Why, Where and How?
Facilitators: Anjel Stough-Hunter (Ohio Dominican University), Lynn Ritchey (University of Cincinnati, Blue Ash)

11:00 AM

B3.1 Hoosier A Research
Conflict Theory and Weberian Analyses of U.S. Institutions
Presider: Peter Moskalew (Ball State University)
Rationality without Reason: Max Weber and Karl Mannheim on Rationalization as a Master Social Trend
Ken Eslinger (John Carroll University)
The Trump Presidency: Legitimate Domination and Rationalization
Peter Moskalew (Ball State University)
States of Inequality: Politics, Class, and Rising Income Inequality in the U.S. States since 1950
Michael Wallace (University of Connecticut), Allen Hyde (Georgia Tech University), Todd Vachon (Rutgers University)
Typology of Adjunct Faculty
Brandon Mouser (University of Indianapolis)

B3.2 Hoosier B Research Workshop
How Might Grounded Theory (GT) be Helpful for You?
Facilitator: Johannes Bakker (University of Guelph)

B3.3 Wolverine A Research
Leaving It All Behind: Constructing Stories of Migration and Community Departure
Presider: Brendan Mullan (Michigan State University)
Envisaging Expatriation: Media Framing of Emigration from the United States
Samuel Mindes (Michigan State University)
Emigration: Leaving America Behind
Brendan Mullan (Michigan State University)
Holding their Horses: Network Ties and Exit in a Case Study of the Amish
Katie Corcoran (West Virginia University), Rachel Stein (West Virginia University), Brittany Kowalski (West Virginia University), Corey Colyer (West Virginia University)
Ethnic and National Identification among Children of Immigrants in Sweden: The Role of Social Integration and Perceived Discrimination
Muna Adem (Indiana University)

B3.4 Wolverine B Research
Medical Sociology: A Picture of Health
Presider: Elbert Almazan (Central Michigan University)
Learning from Life Stories: Life Story Work and Satisfaction with Care in Nursing Homes
Brian Polk (The Benjamin Rose Institute on Aging), Farida Ejaz (The Benjamin Rose Institute on Aging)
Is the Association between Sexual Orientation and Self-Rated Health Different between Black Adults and White Adults? Findings from the 2013-2017 National Health Interview Surveys
Elbert Almazan (Central Michigan University)

Identity, Stigma and the Social-Self: Testing a Conceptual Model with Older Adult Cancer Survivors
Gary Deimling (Case Western Reserve University), Sherri Brown (Case Western Reserve University), Spencier Ciaralli (Case Western Reserve University), Elizabeth Nalepa (Case Western Reserve University), Minzhi Ye (Case Western Reserve University), Erin Phelps (Case Western Reserve University), Marissa Gilbert (Case Western Reserve University)

The Impact of Medicalization on Individuals Labeled with Antisocial Personality Disorder
Abberly Sorg (Wayne State University)

Stigma and Invisible Illness Experiences of Women and Men with Celiac Disease
Amanda Horn (Wayne State University)

Stories and Sociology across Time
Presider: Sarah Louise MacMillen (Duquesne University)

Sociology of Disability Studies in U.S. Universities: Past, Present and Future
Jo Anna Kelly (Walsh University)

Jim Crow Sociology: The Contributions of Tuskegee to American Sociology
Earl Wright II (University of Cincinnati)

Sociological Anachronism: Reframing the Past through Modern Standards
Robert Carrothers (Ohio Northern University)

Stories that are Telling: Using Novels in Sociology
Sarah Louise MacMillen (Duquesne University)

Applied Sociology: Teaching Students, Communicating Results
Presider: Chad Menning (Ball State University)

Integrating Applied Sociology into the Curricula: The Capstone and Food Pantry Research Study
Melinda Messineo (Ball State University), Gavin Mauk (Ball State University)

Community Engaged Learning in the Department of Sociology and Criminology, Capital University
Sherry Mong (Capital University), Laura Kane (Capital University)

Intercultural Encounters: Inclusivity Policy in Higher Education
Sara Nash (Dickinson College), Jacqueline Joyce (Dickinson College), Susan Rose (Dickinson College)

Navigating the Relationship: How Academics and Agencies/Organizations/Community Partners can Bridge the Disconnect and Form Meaningful and Productive Partnerships
Lisa Hickman (Ohio Criminal Sentencing Commission)

Author Meets Critics: Jessica Calarco, Negotiating Opportunities: How the Middle Class Secures Advantages
Presider: Joshua Woods (West Virginia University)

Panelists: Jessica Calarco (Indiana University), Rachel Campbell (Grand Valley State University), Richelle Dykstra-Crookshanks (Slippery Rock University)

Issues in Race and Ethnicity
Presider: Amy Ross (Ball State University)

BlacKokomo: A Community-based Project Chronicling Black Migration into Howard County, Indiana
Rebekah Morgan (Indiana University Kokomo), Katelyn Orwig (Indiana University Kokomo), Evan Amore (Indiana University Kokomo)

Detroit's Revitalization: The Textual Discourse of Gentrification
Jordan Scrimger (Central Michigan University)
Shocking and Inhumane: Racial-ethnic Disparities in Cardiovascular Care and Disease
Valerie Thompson (Miami University)

B3.9 Board of Directors Thematic
NCSA’s Story: Sharing and Preserving our Stories as Sociologists
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B3.10 Sungarden #3 Teaching Panel
Teaching Qualitative Methods - Finding the Sociological Story
Presider: Kathy Feltey (The University of Akron)
Panelists: Kathy Feltey (The University of Akron), Bengt George (Kent State University), Scott Swiatek (The University of Akron), Eric Victory (The University of Akron), Tiah Wingate (Kent State University), Molly Hartsough (The University of Akron), Zachary Eldred (The University of Akron)

12:30 PM
B4.1 Hoosier A Research
The Ivory Tower: Assessment, Survival, and the Problem of Structure
Presider: John Chew (Western Michigan University)
Preempting Student Risk or Constructing the Neoliberal University
John Chew (Western Michigan University)
Why Do Assessments Have to Be a Drag?
SF Collas (Ball State University)
Creating Multilevel Change: Overcoming Nested Commitments via Shared Responsibility
Lisa Dilks (West Virginia University), Amena Anderson (West Virginia University), Malayna Berstein (West Virginia University), Maja Holmes (West Virginia University), Kasi Jackson (West Virginia University), Melissa Latimer (West Virginia University), James Nolan (West Virginia University), Leslie Tower (West Virginia University)
How to Survive an Institution
Aalap Bommaraju (University of Cincinnati), Liz Cambron (Wright State University), Arthur Menezes Brum (SUNY Empire State College)

B4.2 Hoosier B Research
Sexuality, Sexual Stigma, and Sexual Harassment
Presider: Brandon Million (Ball State University)
The Colors of Desire: Queer Men’s Narratives of Racialized Attraction
Kyle Shupe (University of Cincinnati)
Symbolic Interaction in the LGBT Community
Brandon Million (Ball State University)
Sexpectations: How Massage Therapists Frame a Client’s Unwelcome Sexual Behavior
Jennifer Anton (Wayne State University), Megan St. George (Wayne State University)

B4.3 Wolverine A Teaching
Teaching Outside the Box: Re-imagining the First Year
Presider: Clayton Thomas (Indiana University)
Constructing an Introduction to Sociology ‘Reader’ Using Podcasts and Blog Posts
Jamie Oslaski-Lopez (Indiana University Kokomo)
Weeklong Goffman Workshop: Drawing Connection between Race and Impression Management in Introductory Sociology
Clayton Thomas (Indiana University)
In Their Own Words: Advertising Student Persistence
Veronica Medina (Indiana University Southeast)
Building Upper-level Experiences into Introductory Sociology through Reading Evicted
Stephanie Medley-Rath (Indiana University Kokomo)

B4.4        Wolverine B Theme Panel
_The Facing Project: Sharing Your Community’s Story_
Panelists: Kelsey Timmerman (The Facing Project), JR Jamison (The Facing Project)

B4.5        Keystone Research
_Race and Racism in Public Spaces_
Presider: Patrick Levine (University of Illinois)
Explicit Expressions of Anti-Black Biases in the Full-Service Restaurant Industry: Fertile Ground for Litigation
Zachary Brewster (Wayne State University), Lu-in Wang (University of Pittsburgh)
Race, Place, and the Interactions of Emotions: Embodiments of Race in a Moderate Urban/Suburban Midwestern Town
Patrick Levine (University of Illinois)
The Effect of Full-Service Restaurant Servers’ Race on Consumer Appraisals
Gerald Nowak III (Wayne State University)
Anti-Immigrant Online Hate and the Rise of Nationalism
Matthew Costello (Clemson University), Salvatore Restifo (University of Texas Rio Grande Valley),
James Hawdon (Virginia Tech University)

B4.6        Mountaineer Research
_Medicine and the Community_
Presider: Fang Gong (Ball State University)
The Changing Role of Hospitals: Addressing the Social Determinants of Health in Local Communities
Berkeley Franz (Ohio University Heritage College of Osteopathic Medicine), Cory Cronin (Ohio University)
LGBTQ Medical Students of Color: Navigating Medical Culture and Identity
Lindsay Toman (Wayne State University)
Local Health Coalitions and Cancer Burden Alignment in West Virginia: A County-Level Analysis
Janet Weeks (West Virginia University), Erin Hudnall (West Virginia University)
The Associations between Multidimensional SES and Health Behavior in Urban China
Fang Gong (Ball State University), Jun Xu (Ball State University), Wei Zhao (University of North Carolina Charlotte)

B4.7        Findleys Teaching Panel
_Stories about Being an Undergraduate Researcher and Mentoring Undergraduate Researchers: Both Perspectives, Both Stories_
Presider: Brooke Long-Yarrison (The Pennsylvania State University)
Panelists: Brooke Long-Yarrison (The Pennsylvania State University), Nicholas Rowland (The Pennsylvania State University), Hailley Fargo (The Pennsylvania State University), Kristin Newvine (The Pennsylvania State University), Peyton Loomis (The Pennsylvania State University), Cooper Wills (The Pennsylvania State University), Tyler Barnum (The Pennsylvania State University), Kristina Franklin (The Pennsylvania State University)

B4.8        Bluegrass A Undergraduate
_Negotiating and Managing Stigma_
Presider: Amber Urban (Ball State University)
The Struggle is Real: Identity Formation of a Thai Immigrant to the US
Sirriuay Methakitwarun (Northern Kentucky University)
Stereotypes, Biases, and patient-provider Relationships: A Look into Factors that Impact Health Outcomes of African American Women
Leigha Thomas (Wayne State University)

B4.9 Board of Governors Thematic

NCSA’s Story: Sharing and Preserving our Stories as Sociologists

Inspired by NPR's Story Corps, we've set up a place for you to tell and record your NCSA story! 10 minutes is all it takes to share your story…

B4.10 Sungarden #3 Professional Development Panel

Academic ‘Storytelling’ and the Presentation of Self: Strategies for Using Personal Narratives

Presider: Shaonta Allen (University of Cincinnati)

Panelists: Orla Heymann (University of Cincinnati), Brittany Kowalski (West Virginia University), Rachel Stein (West Virginia University), Curtis Webb (University of Cincinnati)

2:00 PM

B5.1 Hoosier A Teaching

Inclusive Pedagogy

Presider: Fayyaz Hussain (Michigan State University)

Building an Inclusive Course

Angela Adkins (Stark State College)

Creative Use of Stories to Enhance the Learning Experience of Students

Fayyaz Hussain (Michigan State University)

Service Learning and Reflective Storytelling as Context for Critical Thinking

Leslie Elrod (VBCMHI), Jody Ballah (University of Cincinnati, Blue Ash)

Inclusive Teaching: What Does it Mean to Have an Inclusive Classroom?

Rachel Schneider (The Ohio State University – Newark)

Other Voices

Rebecca Katz (Morehead State University), Constance Hardesty (Morehead State University)

B5.2 Hoosier B Teaching

There’s More to the Story: Using Narrative to Teach Crime, Law, and Deviance

Presider: Jennifer Stevens (Eastern Illinois University)

The Stories behind the Statistics: Incorporating Micro-level Narratives into the Criminology Classroom

Jennifer Stevens (Eastern Illinois University)

Beyond Black Letter: Story, Depictions, and Experiences as Classroom Legal Analysis

Joy Kadowaki (University of Dayton)

Hitting Too Close to Home: The Trauma-Informed Classroom in Criminology

Mari Kita (Eastern Illinois University)

Beyond Compassion or Skepticism: A Critical Pedagogy of Sexual Violence

Jamie Small (University of Dayton)

B5.3 Wolverine A Research

Keeping the Ball Rolling: Identity and Athletics

Presider: Suzanne Hudd (Quinnipiac University)

There’s No ‘I’ in Team…Or is There? Athletes’ Stories of Character in the Making

Suzanne Hudd (Quinnipiac University)

Beyond the Violence: Framing Martial Arts as a Path toward Personal Growth

Matthew Wilkinson (Coastal Carolina University)

Using Social Media to Estimate the Size and Demographic Characteristics of Hard-to-Reach Sports Communities: The Case of Disc Golf

Joshua Woods (West Virginia University)

B5.4 Wolverine B Research
Chew on This: Food, Identity, and Disadvantage
Presider: Ellis Logan (Ball State University)
Foodways, Parks, and Engaging New Americans: Storytelling and Applied Sociology
Megan Shaeffer (Summit Metro Parks), Theresa Mata (Case Western Reserve University), Susan Roxburgh (Kent State University)
Complexity in the Desert: Heterogeneity in Food Shopping and Purchasing Patterns within Disadvantaged Urban Communities
Ellis Logan (Ball State University)
Community Food Initiatives and the Quest for Food Justice: The Local Food Movement and Empowerment in Ohio Appalachia
Stephen Scanlan (Ohio University)

B5.5 Keystone Research
Intimate Partner Violence
Presider: Patrick Seffrin (Marywood University)
Safe House Policy and Survivor Communications: Best Practices for Building a Trauma-Informed Vocabulary
Katherine Brown (Western Michigan University), Brooke Wagner (Wittenberg University)
Mate-keeping and Domestic Violence: On the Relationship of Intimate Partner Violence to Sexual Infidelity
Patrick Seffrin (Marywood University)
Disrupting a Culture of Silence: Sexual and Intimate Partner Violence among Arab American Muslim Women
Salam Aboulhassan (Wayne State University)

B5.6 Mountaineer Teaching
Teaching Anti-racist Ideology
Presider: Julie Hart (Ohio Dominican University)
Social Justice Chronicling Pedagogy
Chiquita Howard-Bostic (Shepherd University)
Intergroup Dialogue and Colorblind Racism
Julianne Weinzimmer (Wright State University)
Best Practices for Teaching Cross Cultural Competency and Race
Julie Hart (Ohio Dominican University), Jill Guinan (Ohio State University), Anjel Stough-Hunter (Ohio Dominican University)

B5.7 Findleys Research Workshop
Watch and Shape (Film Presentation/Discussion)
Facilitator: Steve McGuire (Muskingum University)

B5.8 Bluegrass A Undergraduate
Crime, Deviance, and Social Control I
Presider: Mellisa Holtzman (Ball State University)
The Deviance of Women: Exploring What Female Behaviors Break Societal Norms
Meghan Yonich (Slippery Rock University)
Probation: How Race, Gender, and Monetary Sanctions Impact Who Recidivates
Delaney Saxton (Westminster College)
Navigating a ‘Good Ol' Boys' System: A Qualitative Analysis of the Experiences of Female Police Officers
Mikaela Gohn (Saint Mary’s College)

B5.9 Board of Governors Thematic
NCSA’s Story: Sharing and Preserving our Stories as Sociologists
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B5.10  Sungarden #3  Association Meeting

Students Meet & Greet with Dr. Francesca Polletta

Hosted by the NCSA Student Section

Presider: 2017-2019 Chair, Shaonta Allen (University of Cincinnati) and 2019-2021 Chair, Brittany Kowalski (West Virginia University)

3:30 PM

B6.1  Hoosier A  Research

The Changing Landscape of Civil Rights and Human Rights
Presider: Steve Carlton-Ford (University of Cincinnati)
Life Interrupted: Stories of Community Reintegration after Spinal Cord Injury in the Context of Human Rights
Anne Bryden (Case Western Reserve University), Brian Gran (Case Western Reserve University)
Militarization & Human Rights: New Estimates
Steve Carlton-Ford (University of Cincinnati), Thai Binh Tran (University of Cincinnati)

B6.2  Hoosier B  Research

Race, Class, and Gender in Modern Contexts
Presider: Colleen Wynn (University of Indianapolis)
Manifestations of the Color Line in Recent Years: Effects from Neo-Liberalism
Seth Throneburg (Ball State University)
The Good Mom: Narratives of Care in the Age of Neoliberalism
Ahoo Tabatabai (Columbia College)
Neighborhood Connections, Family Structure, and Race/Ethnicity
Colleen Wynn (University of Indianapolis)

B6.3  Wolverine A  Teaching

Teaching Sociology with Netflix
Presider: Jean-Anne Sutherland (University of North Carolina Wilmington)
SMILF and the Sociological Imagination
Constance Hardesty (Morehead State University), Rebecca Katz (Morehead State University)
The Future is Bright: Digital Technologies and the Social Self via Black Mirror
Avery Tompkins (Transylvania University)
Everything is Connected: Using Season Four of The Wire in Introduction to Sociology
Chris Huggins (University of Kentucky)
Streaming to Teach about Suicide
Eman Tadros (The University of Akron)

B6.4  Wolverine B  Teaching

Scholarship of Teaching and Learning: Classroom Assessment Practices
Presider: Bernadette Dietz (University of Cincinnati Clermont College)
Assessment of Learning through Pre and Post-Class Essays
Bernadette Dietz (University of Cincinnati Clermont College)
Sociological Lens through Sociological Texts
Navkiran Pal Kaur (NCSA Member)
Animals in the Classroom: Making Sense of Inequality through Teaching Animal Oppression
Julianne Weinzimmer (Wright State University), Liz Grauerholz (University of Central Florida), Nicole Owens (University of Florida), Erin Kidder (University of Central Florida)
Peer Review in Two Sociology Courses: What Worked and What Didn’t?
Yanmei Xu (Walsh University), Sabrina Heivilin (Walsh University)

B6.5  Keystone  Research

Intersections of Crime, Deviance, and Health
Presider: Matt Williamson (University of Akron)

Neighborhoods, Social Control, and the Racialized Pathways to Substance Use
Rusty Schnellinger (Kent State University)

Does Differential Association Vary by Gender: An Analysis of Drunk Driving
Matt Williamson (University of Akron)

Disparities, Disabilities, and Perceptions: The Consequences of Being Sick or Disabled in Prison
Robert Peralta (University of Akron), Meghan Novisky (Cleveland State University), James Carter (University of Akron), Nickolaus Gotsiridze (University of Akron)

Adolescent Thriving and Positive Youth Development: A Longitudinal Analysis of Neighborhood, Family, and Individual Factors that Promote the Successful Transition to Young Adulthood
Richard Adams (Kent State University), Adrian Jones (Kent State University), Allyson Drinkard (Ashland University)

B6.6 Mountaineer Teaching Workshop
Using Team-Based Learning (TBL) as a Way to ‘Flip’ Your Introductory Sociology Course
Facilitators: Jennifer Bulanda (Miami University), Shelby Frye (Miami University)

B6.8 Bluegrass A Undergraduate
Crime, Deviance, and Social Control II
Presider: Alan McEvoy (Northern Michigan University)

A Sociological Critique of Cognitive Deviance: Unconventional Beliefs Reconsidered
Katie Waters (Northern Michigan University)

Incarcerated Parents and their Children: A Review of Enhanced Visitation Programs Uniting Families
Amy Nichols (Central Michigan University)

B6.9 Board of Governors Thematic
NCSA's Story: Sharing and Preserving our Stories as Sociologists
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B6.10 Sungarden #3 Association Reception
NCSA Student Section Welcome Networking Hour
Sponsored by Ball State University Graduate Program
Hosted by NCSA Student Section
Hosts: 2017-2019 Chair, Shaonta Allen (University of Cincinnati) and 2019-2021 Chair, Brittany Kowalski (West Virginia University)

4:45 PM
B7.7 Findleys Association Meeting
NCSA Annual Business Meeting and Presentation of the 2019 Awards
Presider: Melinda Messineo

5:30 PM
B8.7 Findleys Ruth & John Useem Plenary Address
The Trouble with Stories
Francesca Polletta (The University of California – Irvine)

6:30 PM
B9.10 Sungarden #3 Association Reception
President’s Reception
Sponsored by Sociological Focus
FRIDAY, MARCH 29

7:30 AM
C1.10 Sungarden #3 Association Meetings

Committee and Section Breakfasts
Sponsored by Cengage and Alpha Kappa Delta
Committee for Community Colleges
Presiding: Chair, Amaha Sellassie (University of Cincinnati)
Committee for Applied and Public Sociology
Presiding: Chair, Chadwick Menning (Ball State University)
Teaching Section
Presiding: Chair, Tamika Odum (University of Cincinnati, Blue Ash)

8:45 AM
C2.1 Hoosier A Research
Crime, Deviance, and Delinquency
Presider: Jen Steele (Ohio University)
Examining Poly- vs. Mono-drug Use and Suicidal Ideation in a National Sample of Adolescents
Jen Steele (Ohio University)
Examining Trajectories of Violence: The Importance of Emerging Adulthood and Life Transitions
Lia Chervenak Wiley (The University of Akron)
Bullying Victimization and Juvenile Delinquency in Ghana
Ebenezer Duah (The University of Akron)
Reauthoring the Incarcerated Individual Narrative
Eman Tadros (The University of Akron)

C2.2 Hoosier B Research
Pop Culture and Mass Media
Presider: Irene Fiala (Edinboro University of Pennsylvania)
Research on Students and Smartphones: Stories that Last Longer than 24 Hours
Ava Daly (Western Michigan University), Riley Todd (Western Michigan University), Cailey Leadbetter (Western Michigan University), Logan Ryzenga (Western Michigan University), Meredith Berlin (Western Michigan University)
The Disconnection of Social Media: Negative Implications despite Positive Pursuits
Ron Bulanda (Miami University)
On the Relationship between Media Consumption and Nervous Breakdowns
Paul Blazer (Marshall University)
Connecting with a Community: Telling the Stories of Shelter Animals
Irene Fiala (Edinboro University of Pennsylvania)

C2.3 Wolverine A Research
A Matter of Faith: Identity, Religion, and Belief
Presider: Leilani Pearce (Ball State University)
The Impact of Religious Beliefs on Attitudes toward Body Organ Donation after Death
Gulzar Jalal (West Virginia University)
Effects of Religious Context on Religious Transmission: Preliminary Findings
Charissa Mikoski (Purdue University), Daniel Olson (Purdue University)
Identifying Sacred and Profane Attributes of Sikh Religious Community within U.S
Navkiran Kaur (NCSA Member)
Symbols of Femininity within MormonAds
Leilani Pearce (Ball State University)
C2.4 Wolverine B Teaching
Curriculum Design: Storytelling as a Pedagogical Tool
Presider: Jodi Henderson-Ross (The University of Akron – Wayne College)
Public Sociology in the Classroom: The Stories of our Lives
Hara Bastas (LaGuardia Community College/City University of New York)
Story-Telling Through Intentional & Reflective Syllabi
Aimee Zoeller (Indiana University Purdue University Columbus)
Storytelling in the Classroom: Effective Use of Graphic Novels in Teaching Minority Group Studies
R. Robin Miller (Drury University), Sandra Lee Browning (University of Cincinnati)
Vulnerable Teaching: Reflections from a Storyteller
Jodi Henderson-Ross (The University of Akron – Wayne College)
You Don't Know Jack: A Storyteller Goes to School
Kevin Cordi (Ohio Northern University)

C2.5 Keystone Professional Development Workshop
What Does the Sociology Job Market Look Like?
Facilitator: Diego de los Rios (American Sociological Association)

C2.7 Findleys Schnabel Distinguished Teaching Plenary
Where are all the Happy Stories? - The Role of Positive Stories in Teaching & Curriculum Design
Lissa Yogan (Valparaiso University)

C2.8 Bluegrass A Undergraduate
Gender and Society
Presider: Amy Ross (Ball State University)
Examining Gendered Spaces in Fountain Square, Indianapolis
Zhe Zhang (University of Indianapolis)
Gendered Language and Its Effect on Gender Stereotypes
Shelby Frye (Miami University)
Sugar or Spice: A Glimpse into the World of Sugar Dating
Erika Henry (Ball State University)
The Wrongful Conviction of Women Exonerees
Samantha Stephens (Wittenberg University)
How Saudi Students Adapt to the Gender Segregated Environment of Returning Back Home from the United States
Faisal Alsanea (University of Cincinnati)

C2.9 Board of Governors Thematic
NCSA’s Story: Sharing and Preserving our Stories as Sociologists
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10:15 AM
C3.1 Hoosier A Teaching Panel
Classroom and Other Hacks for Faculty Survival
Panelists: Lynn Ritchey (University of Cincinnati – Blue Ash), JA Carter (University of Cincinnati – Blue Ash), Tamika Odum (University of Cincinnati – Blue Ash)

C3.2 Hoosier B Teaching
Pedagogical Tools for Teaching Race and Racism in the Classroom
Presider: Leslie Wang (Saint Mary’s College)
Ain't Dissin' Black English Up in Here: A Story of Teaching Raps and Sociology
Sara Collas (Ball State University), Myla Townsend (Ball State University)
Teaching Social Inequality in the Age of Trump: Difficulties and Challenges of Classroom Discussions of Perceived Non-Patriotic Topics
Geoff Wood (University of Pittsburgh)
Students’ Responses in Race and Ethnicity Courses: How Has the Social and Cultural Climate Impact Them?
Leslie Wang (Saint Mary’s College)

C3.3 Wolverine A Research
Modern Applications of Classical Theory
Presider: Amber Urban (Ball State University)
Me, Myself, and Morgendorffer: Symbolic Interactionism and My Evolution of Self
Amber Urban (Ball State University)
The Values Behind Our Opinions: Simmel’s Exchange Theory and Political Beliefs
Amy Ross (Ball State University)
Bartending: The Balancing Act of Simmel’s Dialectic Tensions
Rachael Finchum (Ball State University)
DuBois and Durkheim: An Exploration of the Connections between ‘On the Faith of the Fathers’ and ‘The Elementary Forms of Religious Life’
Peter Moskalew (Ball State University)

C3.4 Wolverine B Research
Framing, Feminism, and Narratives of Gender and Sexuality
Presider: Spencier Ciaralli (Case Western Reserve University)
Female Laureates as Adherents of Feminist Movements: The Framing of Gender Inequality in Nobel Prize Speeches
Alexandra Hendley (Murray State University), Heather Hurwitz (Case Western Reserve University)
A Lesbian Drama at the Michigan Womyn's Music Festival: An Autoethnography of Love, Death, and Loss
Sara Collas (Ball State University)
Updating Double Bind Theory: Variation in Women Nobel Laureates’ Narratives about Femininity and Success
Heather Hurwitz (Case Western Reserve University), Alexandra Hendley (Murray State University)
The Climax of the Story: The Female Sexual History and Pleasure’s Project
Spencier Ciaralli (Case Western Reserve University)

C3.5 Keystone Research
Organizations, Empowerment, and Social Change
Presider: Annette Mackay (West Virginia University)
Which Matters More, Social or Material Capital? A Case Study of Community Leaders Perceptions after Fracking
Annette Mackay (West Virginia University)
Fast-Raising: Digital Fundraising via Twitch, the Modern Age Telethon
Matthew Hartwell (West Virginia University)
Tent City Rising: Framing Processes of a Homeless-Run Organization
Bengt George (Kent State University)

C3.6 Mountaineer Research
Culture, Race, Identity, and Music
Presider: Matthew Oware (DePauw University)
The Sound of Race: Singers, Identity, and Vocal Timbre
Ayesha Casie Chetty (University of Cincinnati)
Narrating the Jazz Life: Music through Autobiography
Teofilo Espada-Brignoni (Antioch College)
Change will not come from Above”: The Revolutionary Songs of Billy Bragg
Allan Hunchuk (Thiel College)
Matthew Oware (DePauw University)

C3.7 Findleys Teaching Workshop
Telling Our Program's Story: Making Program Review and Assessment Manageable and Meaningful
Facilitators: Mary Senter (Central Michigan University), Lissa Yogan (Valparaiso University)

C3.8 Bluegrass A Undergraduate
Sociology of Sports and Leisure
Presider: Seth Throneburg (Ball State University)
The Myth of Meritocracy in Kenyon Athletics: The Exploration of Privilege and Concerted Cultivation in an Elite Private Liberal Arts School
Juviand Rivera (Kenyon College)
From Engagement to Scholarship: Students, Athletes, and Student-athletes
Peyton Loomis (The Pennsylvania State University), Kristina Franklin (The Pennsylvania State University)
Whoring Out: Themes of Resistance and Inclusivity among Women's Rugby Players
Emma Lyons (Wittenberg University)
The Symbolic Interactions Guide to Dungeons and Dragons
Jaron King (Slippery Rock University)

C3.9 Board of Governors Thematic
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C3.10 Sungarden #3 Association Meeting
Sociological Focus Editorial Board Meeting
Presider: Rachel Stein (West Virginia University)

11:45 AM
C4.7 Findleys Presidential Address
I Hear You: Storytelling and the Power of Listening Sociologically
Melinda Messineo (Ball State University)

1:15 PM
C5.1 Hoosier A Research
Classifying and Defining Crime
Presider: Lawrence Nichols (West Virginia University)
Looking for Hate: Methodological Challenges in Estimating Hate Crimes in a Sample of Homicides in the Trans Community
Brenna Helm (Ohio University), Christine Mattley (Ohio University), Thomas Vander Ven (Ohio University)
Bias in Hate Crime Reporting: What We Know about It and How We Can Address It
Kristopher Robison (Northern Illinois University), Robert Anthony (Shepherd University)
Crime Story Webs: From Incident Reports to Statistics, Testimony and News
Lawrence Nichols (West Virginia University)
Stories about Who? Racialized Masculinities in Mass Murderer Manifestos
Molly Broscoe (University of Cincinnati)

C5.2 Hoosier B Research
Life Behind Bars: The Spectacle of Prison
Presider: Megan Lalioff (University of Indianapolis)
Death and Discourse: A Thematic Analysis of Death Row Inmates’ Last Statements
Tierra James (Kent State University), Starr Solomon (Kent State University)
Mental Health among Incarcerated Adults: Using Fundamental Cause to Explore the Impact of Social Factors
Victoria Reynolds (Kent State University), Christopher Schell (Kent State University), Erin Andro (Kent State University)
Students Touring Prisons: An Examination of Inmate Attitudes
Melissa Stacer (University of Southern Indiana)
Predicting Sexual Conduct Violations in Indiana State Prisons
Megan Lalioff (University of Indianapolis)

C5.3  Wolverine A  Teaching Panel
GIFTS: Good Ideas for Teaching Sociology and Publishing in TRAILS
Panelists: Stephanie Medley-Rath (Indiana University Kokomo), Diego de los Rios (ASA)

C5.4  Wolverine B  Thematic Workshop
Stories of Struggle: Teaching Social Movements through Song
Facilitator: Corey Dolgon (Stonehill College)

C5.5  Keystone  Research
Alcohol and Substance Use
Presider: Corey Colyer (West Virginia University)
The Relational Effects of Alcohol and Substance Use
Eman Tadros (The University of Akron)
Sexual Identity and Alcohol Use Disorders: The Moderating Effect of Marriage
Robert Peralta (The University of Akron), Eric Victory (The University of Akron), Christopher Thompson (Michigan State University)
An Intersectional Approach to Exploring Problem Drinking in the Bhutanese Community
Scott Swiatek (The University of Akron), Nuha Alshabani (The University of Akron)
From Adolescence to Adulthood: Understanding the Reality of Substance Use, an In-Depth Ethnographic Interview
Ereisa Morales (Eastern Washington University)
Stories of Spiking
Corey Colyer (West Virginia University)

C5.6  Mountaineer  Undergraduate
Sociological Perspectives on Inequality
Presider: Amber Urban (Ball State University)
Food Access: Columbus Metropolitan Area
Vanessa McCoy (University of Cincinnati)
The Impact of Colonization: Are American Indians/Alaskan Native Adults at Greater Risk for Food Insecurity than White Adults?
Hunter Sagaskie (Central Michigan University)
Investigating the Theoretical Models of Poverty in Sociology
Austin Diehl (Kenyon College)

C5.7  Findleys  Teaching Panel
Teaching High School Students: Pedagogical Concerns & Considerations
Panelists: Jodi Henderson-Ross (The University of Akron – Wayne College), Breanna Steward (The University of Akron – Wayne College), Tom Riley (The University of Akron – Wayne College), Marcella Mulhullem (The University of Akron – Wayne College), Lia Wiley (The University of Akron)
C5.8 Bluegrass A Undergraduate

**Issues in Education I**

Presider: Amy Ross (Ball State University)

Place-based Differences in the Adoption of In-school Safety and Health Programming in U.S. High Schools  
Pim Trommelen (West Virginia University)

Children with Autism Spectrum Disorders in Education: Placement and Success  
Sarah Campbell (Kenyon College)

Sustainability in Higher Education  
Marisha Rigle (Indiana University Kokomo)

Student Experience and Success in College  
Justin Persinger (The University of Akron), Julia Bendel (The University of Akron), Hailey Vasko (The University of Akron), Jessica Leyva (The University of Akron)

C5.9 Board of Governors Thematic

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3:00 PM

C6.1 Hoosier A Research

**The College Experience**

Presider: Danielle Lavin-Loucks (Valparaiso University)

Letters to Grandma: Telling Stories about What Was Learned  
Susan Caulfield (Western Michigan University)

Student Perceptions of Safe Spaces and Free Speech in a College Classroom  
Danielle Lavin-Loucks (Valparaiso University)

First Year Stories: Comments from Students Completing Year One of College  
Mary Senter (Central Michigan University), Cali Winslow (Central Michigan University)

Structural Barriers to Community College Success  
David Huskins (Cuyahoga Community College), Michael Flatt (Cuyahoga Community College), Julia Krevans (Cuyahoga Community College), Courtney Clarke (Cuyahoga Community College)

C6.2 Hoosier B Research

**The Social Construction of Meaning**

Presider: Emmanuel Ogundipe (Miami University)

Omnivorous Tastes in Films  
Helge-Johannes Marahrens (Indiana University), Patrick Kaminski (Indiana University), Sam Regas (Indiana University)

Fantastic Bodies: Norms of Interaction in Cosplay  
Erynn Casanova (University of Cincinnati), Cole Weirich (University of Cincinnati)

Bridging the Gap: An Exploration of Dialogic Empathy & Connection, Gender Dynamics, and the Role of Facilitation in Cross-Cultural Communication  
Mikaela Zimmerman (West Virginia University)

Lay Conceptions of Environmental Justice and Environmental Crime: A Case of Chem-Dyne Superfund, Hamilton, OH  
Emmanuel Ogundipe (Miami University)

C6.3 Wolverine A Thematic Workshop

**Innovations in Storytelling Methods for Social Scientists**

Storied Maps: Cartographic Methodologies for the Social Sciences  
Jorn Seemann (Ball State University)
Storytelling through Photovoice
  Katharine Herbert (Ball State University)

C6.4        Wolverine B Research

*Immigration, Integration, and Community Involvement*
  Presider: Brian Rich (Transylvania University)

South Americans’ Sense of Belonging and Integration in the Midwest
  Dana Chalupa-Young (University of the Pacific)

Resettlement and Integration Experiences of Syrian Refugees in the United States
  Sevsem Cicek-Okay (University of Cincinnati), Sarah Jernigan (University of Cincinnati), Riham Alwan (Division of Emergency Medicine, Cincinnati Children’s Hospital Medical Center), Ahmed Beydoun (University of Cincinnati School of Medicine)

Why Did You Make Me Chase You? Four Men’s Stories of Crossing the Mexican-U.S. Border without Papers’
  Brian Rich (Transylvania University)

C6.5        Keystone Undergraduate

*Sociological Perspectives on Sexual Assault and Violence*
  Presider: Mellisa Holtzman (Ball State University)

Post-genocide Understanding within Rwandan Families
  Cameron Voss (Albion College)

The Effect of Intoxication and Race on Perceptions of Vague Sexual Assault Scenarios
  Jennifer Anton (Wayne State University)

Tongue Pops and Tea: The Language of Drag Queens and the Community it Constructs
  Hannah Taylor (Ball State University)

C6.6        Mountaineer Undergraduate

*Social Problems in Health*
  Presider: Amber Urban (Ball State University)

Rurality as a Fundamental Cause of Disease: How Rural Health Culture Can Impact Health Disparities in Rural Populations
  Evangeline Warren (Kenyon College)

The Influence of Race on Mental Illness Diagnosis
  Trazell Primuse (Wayne State University)

An Application of Activity Theory throughout the Life Course
  Meagan-Renee Ehle (Indiana University Kokomo), Abbi Elkins (Indiana University Kokomo), Richard Snow (Indiana University Kokomo)

Vegan Subculture and Stigma
  Cassidy Leasure (Slippery Rock University)

C6.8        Bluegrass A Undergraduate

*Media and Popular Culture*
  Presider: Amy Ross (Ball State University)

The Use of Online Social Networking Sites (SNS) to Nurture and Cultivate Bonding Social Capital (BSC): A Systematic Review of the Literature
  Joshua Williams (University of Toledo)

Online and On Stage: Instagram Self-presentations and Values
  Luke Streussnig (Indiana University of Pennsylvania), Maddi Showalter (Indiana University of Pennsylvania)

Princesses and Princessing: The Sociology of Making Magic
  Kristin Newvine (The Pennsylvania State University), Peyton Loomis (The Pennsylvania State University)

Relationship Socialization and Classist Jokes as Seen through "Gilmore Girls"
C6.9 Board of Governors Thematic
NCSA’s Story: Sharing and Preserving our Stories as Sociologists
Inspired by NPR’s Story Corps, we’ve set up a place for you to tell and record your NCSA story! 10 minutes is all it takes to share your story…

4:15 PM
C7.1 Hoosier A Research
Connection and Meaning within the LGBTQ Community
Presider: Brandon Million (Ball State University)
Gamers’ Views on Queer Representation in Bioware’s Dragon Age Series
Abberley Sorg (Wayne State University)
Sense of Connectedness within Male Sexual Minority Communities
Brandon Million (Ball State University)

C7.2 Hoosier B Research
Prisons, Professionals, and Reentry Success
Presider: Kyle Bares (Bowling Green State University)
Using Structural Family Therapy to Co-parent within the Incarcerated Population
Eman Tadros (The University of Akron), Taylor Ogden (The University of Akron)
More than Just Recidivism: Parole Officer Social Support and Reentry Success
Kyle Bares (Bowling Green State University), Thomas Mowen (Bowling Green State University)
Do all Hooks lead to Change? The Association Between Cognitive Transformation and Recidivism during Prison Reentry
Thomas Mowen (Bowling Green State University), Kyle Bares (Bowling Green State University)

C7.3 Wolverine A Research
Making the Grade? Successes and Failures in Education
Presider: Michelle Bemiller (Walsh University)
Parent perspectives of the education of their children with special needs
Michelle Bemiller (Walsh University)
Other Duties as Assigned: The Ambiguous Role of the High School Counselor
Mary Kate Blake (Valparaiso University)
Whose Story Is It?
Kierra Toney (University of Cincinnati)
Perspectives on Mean Behavior in Schools: Patterns of Antipathy between Teachers and Students
Alan McEvoy (Northern Michigan University)
A New Approach to Measuring Cultural Capital: Cultural Capital, College Attendance and College Graduation Rates
Michael Parrish (University of Cincinnati)

C7.4 Wolverine B Teaching
Student Centered Learning: Active Learning in the Classroom
Presider: Susan Eichenberger (Seton Hill University)
Using Public Opinion Data and Live Polling for Class Discussion and Student Learning
Anya Galli Robertson (University of Dayton)
Teaching Positive Sociology through Sociological Mindfulness
Courtney Ross (Concord University)
Teaching Privilege, Learning Privilege
Susan Eichenberger (Seton Hill University)
Teaching Critical Concepts with Board Games and Simulations: Experiential Learning through Play
Angela Adkins (Stark State College), Natashia Wilmott (Stark State College)
Stories about Sociological Imagination
Nathan Rousseau (Indiana University Purdue University Columbus)

C7.5 Keyston Research
Capturing Stories of Social Life
Presider: Paul Becker (University of Dayton)
Retrieving and Narrating an Audible Past: The Theoretical and Methodological Challenges of Studying the Sounds of Executions
Annulla Linders (University of Cincinnati), Molly Broscoe (University of Cincinnati), Brittney Miles (University of Cincinnati), Jennifer Money (University of Cincinnati)
This is What Democracy Looks Like: Protest Photography from a Sociologist’s Perspective
Paul Becker (University of Dayton)
Failure to Launch: Sharing Stories of Unsuccessful or Unsatisfying Attempts in Community-based Research, Teaching or Interventions
Paul Draus (The University of Michigan-Dearborn), Juliette Roddy (The University of Michigan-Dearborn)
Encouraging students to share their stories: Focus groups and technology
Laine DeMorrow (Western Michigan University), Ava Daly (Western Michigan University), Logan Ryzenga (Western Michigan University), Riley Todd (Western Michigan University), Susan Caulfield (Western Michigan University)
What ‘Normal’ Means to Me: Life as a Young, Chronically Ill Person
Allison Jendry James (Wayne State University)

C7.6 Mountaineer Undergraduate
Issues in Education II
Presider: Amber Urban (Ball State University)
High-impact Practices Examined: Do Non-traditional Texts and Service Learning Meet Their High-impact Potential?
Kailee Sparks (Indiana University Kokomo), Krystal Fife (Indiana University Kokomo)
Is Doing Scenario Planning Doing Sociology?
Tyler Barnum (The Pennsylvania State University), Cooper Wills (The Pennsylvania State University)
Co-authoring Book Reviews with Students, Faculty, and Librarians: A New Model
Cooper Wills (The Pennsylvania State University), Kristin Newvine (The Pennsylvania State University)

C7.7 Findleys Research Panel
Where I'm From: Stories of Reentry with the ID13 Prison Literacy Project
Panelists: Christopher Dum (Kent State University), Bengt George (Kent State), Halle Neiderman (American University of Beirut), Damaris Bell (ID13 Prison Literacy Project) and Wesley Dirmeyer (ID13 Prison Literacy Project)

C7.8 Bluegrass A Undergraduate
Culture, Institutions, and Social Change
Presider: Mellisa Holtzman (Ball State University)
Cindy Wang (Case Western Reserve University)
Jessi Samuel (Transylvania University)
Euroscepticism on the Rise? The Impact of Euroscepticism through Political, Economic, and Cultural Aspects
Nicole McCann (Albion College)
SUNDAY, MARCH 31

8:00 AM
D1.1  Buckeye AB  Association Meeting

2020 Program Committee Meeting
Presider: Danielle Lavin-Loucks (Valparaiso University)

9:00 AM
D2.1  Buckeye AB  Association Meeting

New Council Meeting
Presider: Robert Carrothers (Ohio Northern University)
2018-2019 NCSA Officers

President: Melinda Messineo, Ball State University
President-Elect: Robert Carrothers, Ohio Northern University
Past President: Annulla Linders, University of Cincinnati
Vice President: Mellisa Holtzman, Ball State University
Vice President-Elect: Danielle Lavin-Loucks, Valparaiso University
Treasurer: Lisa Hickman, Ohio Supreme Court
Secretary: Rachel Kraus, Ball State University
Member-at-Large: Chien-Juh Gu, Western Michigan University
Member-at-Large: Paul Draus, University of Michigan
Membership: Robert Peralta, University of Akron
Student Section: Shaonta Allen, University of Cincinnati

2018-2019 Committee Chairs

Teaching Section: Tamika Odum, University of Cincinnati
Yinger Award: Lynn Ritchey, University of Cincinnati, Blue Ash
Tomeh Award: Kathleen Piker-King, University of Mount Union
Schnabel Award: Tamika Odum, University of Cincinnati
Scholarly Achievement Award: Joshua Woods, West Virginia University
Student Paper Awards: Pam Koch, Hope College
Editor, Sociological Focus: Rachel Stein, West Virginia University
Finance: Rachel Campbell, Grand Valley State University
Nominations: Annulla Linders, University of Cincinnati
Undergraduate Student Saturday: Alan McEvo, Northern Michigan University
Applied and Public Sociology: Chadwick Menning, Ball State University
Community Colleges: Amaha Sellassie, Sinclair Community College
Equity and Inclusion: Temple Smith, Hope College
Profession, Freedom & Responsibility: Veronica Medina, Indiana University Southeast
Publication Policy: Robyn White, Cuyahoga Community College
Kent Schwirian, Ohio State University
<table>
<thead>
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<th>Year 1</th>
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<td>John Useem, Michigan State University</td>
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<td>Annulla Linders, University of Cincinnati</td>
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<td>2016</td>
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<td>Debra Swanson, Hope College</td>
<td>1968</td>
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<td>Delbert Miller, Indiana University</td>
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<td>Matthew Lee, University of Akron</td>
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<td>Lawrence Nichols, West Virginia University</td>
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<td>Jay Weinstein, Eastern Michigan University</td>
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<td>Robert Shelly, Ohio University</td>
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<td>Jay Howard, Indiana University-Purdue University, Columbus</td>
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<td>Clifford Kirkpatrick, Indiana University</td>
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<td>Kathy Feltey, University of Akron</td>
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<td>J. E. Fleming, Kent State University</td>
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<td>Kent Schwirian, Ohio State University</td>
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<td>Edgar A. Schular, Wayne State University</td>
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<td>Bruce Keith, United States Military Academy</td>
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<td>M. C. Elmer, University of Pittsburgh</td>
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<td>Tom Calhoun, Southern Illinois University</td>
<td>1954</td>
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<td>Paula Dubeck, University of Cincinnati</td>
<td>1953</td>
<td>Harold T. Christensen, Purdue University</td>
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<td>Joseph Perry, Bowling Green State University</td>
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<td>Raymond F. Sletto, Ohio State University</td>
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<td>Keith A. Roberts, Hanover College</td>
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<td>William H. Form, Michigan State University</td>
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<td>Marcia Textler Segal, Indiana University Southeast</td>
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<td>J. Milton Yinger, Oberlin College</td>
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<td>Harry R. Potter, Purdue University</td>
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<td>H. Warren Dunham, Wayne State University</td>
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<td>Robert Newby, Central Michigan University</td>
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<td>William F. Cottrell, Miami University</td>
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<td>Jeanne Ballantine, Wright State University</td>
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<td>James T. Laing, Kent State University</td>
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<td>Ellen K. Page-Robin, Western Michigan University</td>
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<td>Lloyd A. Cook, Ohio State University</td>
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<td>Dana Vannoy, University of Cincinnati</td>
<td>1942</td>
<td>Guy W. Savis, Ohio Wesleyan University</td>
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<td>Reece McGe, Purdue University</td>
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<td>Dena B. Targ, Purdue University</td>
<td>1938</td>
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<td>Laurel Richardson, Ohio State University</td>
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<td>Norris R. Johnson, University of Cincinnati</td>
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<td>Archibald A. Johnston, College of Wooster</td>
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<td>J. E. Hagerty, Ohio State University</td>
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<td>Simon Dinitz, Ohio State University</td>
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<td>Herbert Miller, Ohio State University</td>
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<td>Irwin Deutscher, University of Akron</td>
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<td>Cecil C. North, Ohio State University</td>
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<td>Sheldon Stryker, Indiana University</td>
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<td>Issie E. Ash, Ohio University</td>
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<td>Frederick G. Dettweiler, Denison University</td>
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<td>Charles J. Bushnell, University of Toledo</td>
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<td>Austin T. Turk, Indiana University</td>
<td>1926</td>
<td>Earle E. Eubank, University of Cincinnati</td>
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<td>Shirley Angrist, Carnegie Mellon University</td>
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<td>Newell L. Sims, Oberlin College</td>
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<td>Marie R. Haug, Case Western Reserve University</td>
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<td>1972</td>
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<td>Russell Dynes, Ohio State University</td>
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</table>

NCSA Presidents (1925-2020)

www.ncsanet.org
Scholarly Achievement Award (Books)

2019  Jessica McCrory Calarco, Indiana University
2018  Christopher Dum, Kent State University
2017  Jamie Longazel, University of Dayton
2016  Akiko Hashimoto, University of Pittsburgh
2015  no award given
2014  Elizabeth A. Armstrong, University of Michigan and Laura T. Hamilton, University of California-Merced
2013  Nancy J. Davis, DePauw University and Robert V. Robinson, Indiana University
2012  Sarah Damaske, Pennsylvania State University
2011  Brian Powell, Indiana University, Catherine Bolzendal, Claudia Geist, and Lala Carr Steelman
2010  Allison C. Carey, Shippensburg University
       Nicole Rousseau, Kent State University
2009  Dan Zuberi, University of British Columbia
2008  Edward Morris, Ohio University
2007  Mansoor Moaddel, Eastern Michigan University
2006  no award given
2005  Peter and Patti Adler, University of Denver, University of Colorado Boulder
2004  no award given
2003  Douglas Harper, Duquesne University
2002  Lisa A. Keister, The Ohio State University
2001  no award given
2000  Mike Forrest Keen, Indiana University South Bend
1999  no award given
1998  Barry V. Johnston, Indiana University Northwest
       Betty A. Dobratz, Iowa State University, and Stephanie Shanks-Meile, Indiana University Northwest
1997  Larry T. Reynolds and Leonard Lieberman, Central Michigan University
1996  Donna Eder, Catherine Colleen Evans and Stephen Parker, Indiana University
1995  James B. McKee, Michigan State University
1994  David A. Snow, University of Arizona, and Leon Anderson, Ohio University
       Martin S. Weinberg, Colin Williams and Douglas Pryor, Indiana University
1993  Suzanne Staggenborg, McGill University
1992  no award given
1991  Francis B. McCrea, Grand Valley State University, and Gerald E. Markle
1990  Carolyn Perrucci, Robert Perrucci, Dana Targ and Harry Targ, Purdue University
1989  Larry T. Reynolds, Central Michigan University
1988  William J. Wilson, University of Chicago
1987  Philip Converse and Ray Pierce, University of Michigan
1986  Aldon Morris, University of Michigan
       Howard Schuman, University of Michigan, and Charlotte Steeh, University of Wisconsin–Milwaukee
       Lawrence Bobo, University of California Los Angeles, and Reynolds Farley, University of Michigan
1985  no award given
1984  Karl Schuesler, Indiana University
1983  Milton Yinger, Oberlin College
1982  Eleanor Wolf, Wayne State University
1981  Dwight B. Billings, Jr., University of Kentucky
Scholarly Achievement Award (Article)

2019  Marci D. Cottingham (U of Amsterdam), Austin H. Johnson (Kenyon C) and Rebecca J. Erickson (U of Akron), I Can Never be too Comfortable: Race, Gender, and Emotion at the Hospital Bedside. 2018. Qualitative Health Research 28, no. 1: 145-158.


2017  Robert F. Carley (Texas A&M U), Ideological Contention: Antonio Gramsci and the Connection between Race and Social Movement Mobilization in Early Twentieth Century Italy. 2016. Sociological Focus 49, no. 1: 28-43

2016  Joshua Woods (West Virginia U), Jason Manning (West Virginia U) and Jacob Matz (West Virginia U), The Impression Management Tactics of an Immigrant Think Tank. 2015. Sociological Focus 48, no 4: 354-372


2014  Jaita Talukdar (Loyola U New Orleans) and Annulla Linders (U of Cincinnati) Gender, Class Aspirations and Emerging Fields of Body Work in Urban India in Qualitative. 2013. Qualitative Sociology 36: 101-123

John F. Schnabel Distinguished Contribution to Teaching Award

John F. Schnabel (1932-2005) served for a quarter of a century in the Sociology Department at University of West Virginia. He was a major advocate for teaching undergraduates, both within the ASA and within the NCSA. John was an early leader in the ASA’s early “Projects on Teaching” and in the Departmental Resources Group, conducting many workshops on innovative teaching. He served in various leadership roles and as a mentor to new faculty. John was instrumental in founding of the NCSA Teaching Committee and served as its first Chair from 1985 to 1988. Prior to the founding of that committee, annual meetings typically had one or two teaching sessions. By the end of his three-year tenure as Chair, there were eight. Under his tutelage, subsequent committee chairs worked to expand the teaching program, and by the early 1990s, the NCSA would annually list more than twenty teaching sessions.

2019  Stephanie Medley-Rath, Indiana University Kokomo
2018  Lissa Yogan, Valparaiso University
2017  Danielle Lavin-Loucks, Valparaiso University
2016  Fayyaz Hussain, Michigan State University
2015  Leslie Elrod, University of Cincinnati Blue Ash
2014  Mellisa Holtzman, Ball State University
2013  no award given
2012  Rebecca Bordt, DePauw University
2011  Lynn Richey, Raymond Walters College
2010  Brian Powell, Indiana University and Bernice A. Pescosolido, Indiana University
2009  Melinda Messineo, Ball State University
2008  Debra Swanson, Hope College
2007  Jay Weinstein, Eastern Michigan University
2006  Leslie T.C. Wang, University of Toledo
2005  Katherine Rowell, Sinclair Community College
2004  Susan Alexander, Saint Mary’s College and Kathy Feltey, University of Akron
2003  Charles Gallmeier, Indiana University Northwest
Schnabel Distinguished Service Award continued...

2002        Elizabeth Grauerholz, Purdue University
2001        Jay Howard, Indiana University/Purdue University Columbus
2000        Midwest Student Sociological Conference
1999        Pat Ashton, Indiana University / Purdue University Fort Wayne
1998        no award given
1997        John Macionis, Kenyon College
1996        Kathleen Piker King, Mount Union College
1995        Thomas Van Valey, Western Michigan University
1994        no award given
1993        Keith A. Roberts, Hanover College
1992        Theodore Wagenaar, Miami University
1991        Jeanne Ballantine, Wright State University
1990        William Ewens Michigan State University
             Al Chabot, Macomb Community College
1989        John Schnabel, West Virginia University
1988        no award given
1987        Reece McGee, Michigan State University

Aida Tomeh Distinguished Service Award

The Aida Tomeh Distinguished Service Award is an annual award recognizing a member of the NCSA who has given outstanding service to the NCSA, either through a single exceptional activity, or through different activities over an extended period of time, or throughout his/her professional career. The award is named after Aida Tomeh, who was a member of the faculty at Bowling Green State University from 1965 until her untimely death in 1984, following a long illness.

She was a regular session organizer and presenter at professional meetings, on topics as far ranging as antique shopping to language maintenance among Arab Americans. Aida was especially committed to the NCSA, to which she devoted an extraordinary amount of time and energy. In addition to coordinating the mid-annual meetings of the Council which were always held in Bowling Green, she served as Executive Secretary, Council Member-at-Large, and Chair of the Development Committee.

2019        Alan McEvoy, Northern Michigan University
2018        Danielle Lavin-Loucks, Valparaiso University
2017        Brendan Mullan, Michigan State University
2016        Annulla Linders and Steve Carlton-Ford, University of Cincinnati
2015        Barbara Denison, Shippensburg University
2014        Katherine R. Rowell, Sinclair Community College
2013        Jay R. Howard, Butler University
2012        Susan Alexander, Saint Mary’s College
2011        Kathy Feltey, University of Akron
2010        Robert Shelly, The Ohio State University
2009        Bruce Keith, United States Military Academy
2008        Paula Dubuck, University of Cincinnati
2007        Barry Johnston, Indiana University Northwest
2006        Thomas Calhoun, Southern Illinois University
2005        Ellen Paige-Robin, Western Michigan University
             Tom Van Valey, Western Michigan University
2004        Kathleen Piker-King, Mount Union College
2003        Robert Newby, Central Michigan University
2002        Harry R. Potter, Purdue University
Tomeh Distinguished Service Award continued…

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<th>Year</th>
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<td>Dean A. Purdy, Bowling Green State University and William E. Feinberg, University of Cincinnati</td>
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<td>1998</td>
<td>Kent P. Schwirian, Ohio State University</td>
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<td>Keith Roberts, Hanover College</td>
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<td>Larry T. Reynolds, Central Michigan University</td>
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<td>Dean Targ, Purdue University</td>
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<td>1994</td>
<td>Joseph Perry, Bowling Green State University</td>
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<td>1993</td>
<td>Marcia Texler Segal, Indiana University Southwest</td>
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<td>1992</td>
<td>Jeanne Ballantine, Wright State University</td>
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<td>1991</td>
<td>William D’Antonio, University of Notre Dame</td>
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<td>1989</td>
<td>James Davidson, Purdue University and Carolyn Perrucci, Purdue University</td>
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<td>Maryjoyce Green, Cleveland State University</td>
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<td>1987</td>
<td>James McKee, Michigan State University</td>
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<td>1986</td>
<td>Irwin Deutscher, University of Akron</td>
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<td>Wilbur Brookover, Michigan State University</td>
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<td>Ruth Useem, Michigan State University</td>
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<td>1983</td>
<td>Paul Gustafson, College of Wooster</td>
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<td>1982</td>
<td>Russel Dynes, Ohio State University, Butler Jones, Ohio Wesleyan University and John Useem, Michigan State University</td>
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J. Milton Yinger Lifetime Award: Distinguished Career in Sociology

The NCSA Lifelong Award for Distinguished Career is named after J. Milton Yinger.

During his career, Milt contributed to (1) sociological theory, (2) sociology of religion, (3) race and ethnic relations, and (4) sociology of countercultures. Each area where he did work, he left a legacy. Milt’s “field theory” was one of the early attempts to move sociological theory toward a closer look at social process and at the dynamism of an organism within its complex environment. His book, Toward a Field Theory of Behavior was an important theoretical contribution in the early 1960s. His book The Scientific Study of Religion was the gold standard of texts in the sociology of religion, and he opened doors to new ways of conceptualizing and measuring the essence of religiosity. In the field of racial and ethnic relations, he and Oberlin colleague George Simpson were awarded the Anifield Wolf Award for best scholarly work in 1958. The notion of “countercultures” is of specially interest, since he quite literally coined the concept. His American Sociological Review article in 1960 was reprinted in 15 anthologies and translated into many languages.

Milt was President of the NCSA and held several elected positions in the ASA. In fact, Milt is the only past President of NCAS to also was elected President of ASA. Further, Milt Yinger is the only person from any region of the country to be elected President of American Sociological Association while being employed at a teaching-oriented liberal arts college. He taught at Oberlin College from 1947 to 1987. In the fall of 2006, in his 90th year, he had an article translated and published in Chinese.
Milt Yinger was an academician par excellence, but he also believed in applied sociology. This is part of the wisdom of J. Milton Yinger:

*Can the scholar be content with identifying key problems and seeking to understand them? In my judgment, no. Values without knowledge are blind. Knowledge without values is empty. Both without policies are futile. That credo unites the diverse elements in my scholarly and social action efforts.*

<table>
<thead>
<tr>
<th>Year</th>
<th>Name and Institution</th>
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<tbody>
<tr>
<td>2019</td>
<td>Kevin Christiano, University of Notre Dame</td>
</tr>
<tr>
<td>2018</td>
<td>Theodore C. Wagenaar, Miami University</td>
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<tr>
<td>2017</td>
<td>Kathleen Piker-King, Mount Union College</td>
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<td>2016</td>
<td>Thomas Calhoun, Jackson State University</td>
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<tr>
<td>2015</td>
<td>no award given</td>
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<tr>
<td>2014</td>
<td>Francis T. Cullen, University of Cincinnati</td>
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<tr>
<td>2013</td>
<td>no award given</td>
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<tr>
<td>2012</td>
<td>Keith Roberts, Hanover College</td>
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<td>2011</td>
<td>Larry Reynolds, Central Michigan University</td>
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<tr>
<td>2010</td>
<td>Jeanne H. Ballantine, Wright State University</td>
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<td>2009</td>
<td>Kent P. Schwirian, The Ohio State University</td>
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<td>2008</td>
<td>Robert Perrucci, Purdue University</td>
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<tr>
<td>2007</td>
<td>J. Milton Yinger, Oberlin College</td>
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For full information on awards and the nomination process, visit us at [www.ncsanet.org](http://www.ncsanet.org).
More than any other discipline, sociology has an appreciation for the value of pattern and consistency in daily life. In the past several years, constant violations of expected behavior, core values, and social equilibrium have become a regular occurrence which threaten to disrupt our commonality.

The disruption and rapid social change is far-reaching. Whether it is the unexpected actions by the current political administration, the overwhelming deluge of information from social media, or the rise of populism and anti-intellectualism throughout the world, people report feeling marginalized and separated. Such crisis can threaten the collective conscience that is essential for society to continue to exist or it could subdivide the system into smaller parts that limit the possibility of interconnection in the future.

Our work in sociology helps illuminate the causes and outcomes of these crises but also the short and long-term effects on social structure. Our attention to such issues allows all to better understand the crises, deal with them, regather the disparate pieces, and use our skills and abilities to move through the crises and improve our local, national, and global communities for the better. Join us in Cleveland, on the doorstep of the 2020 elections, to confront crises, understand the marginalized, and find our commonality.