



# ***Storytelling:***

***Sociological Methods, Motives, and Mantras***

**2019**

**ANNUAL MEETING**

**March 29 & 30**

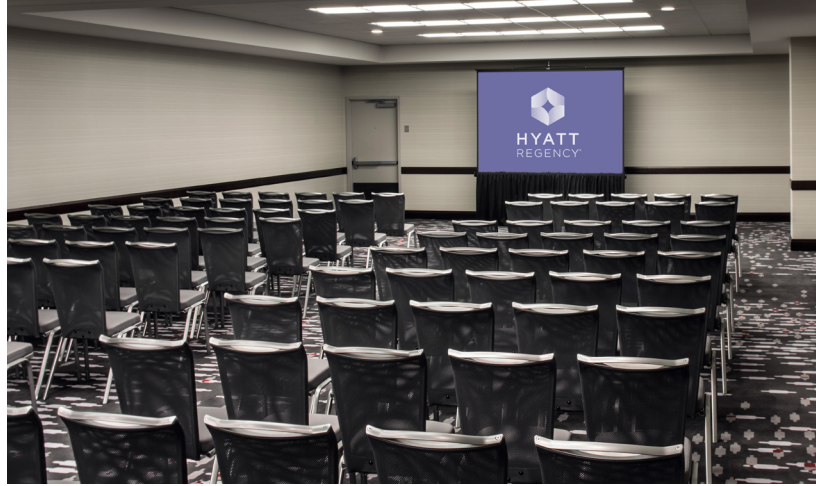
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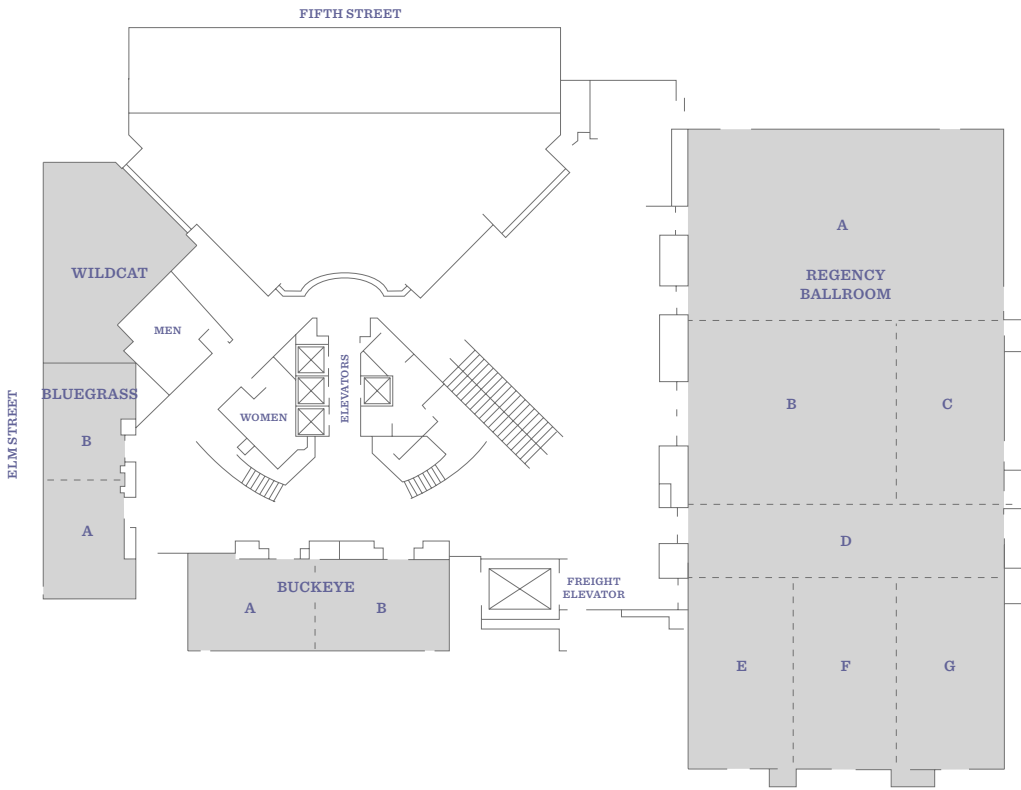
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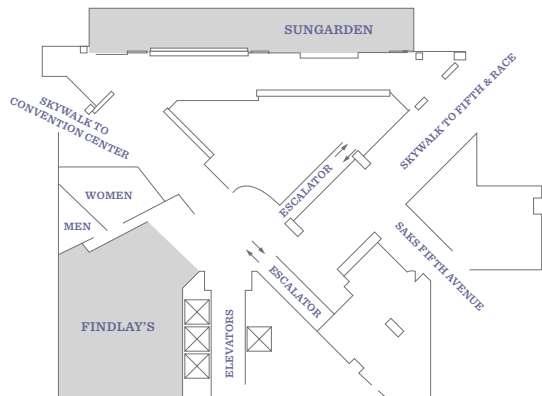


**FLOOR PLAN**  
*Meeting Floors*

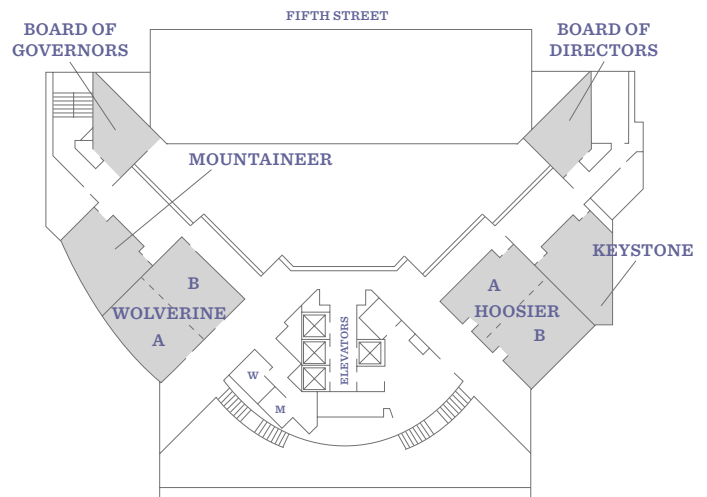
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**FOURTH FLOOR**



# NCSA

North Central Sociological Association

Publishers of Sociological Focus

95 Years of Sociology

[www.ncsanet.org](http://www.ncsanet.org)

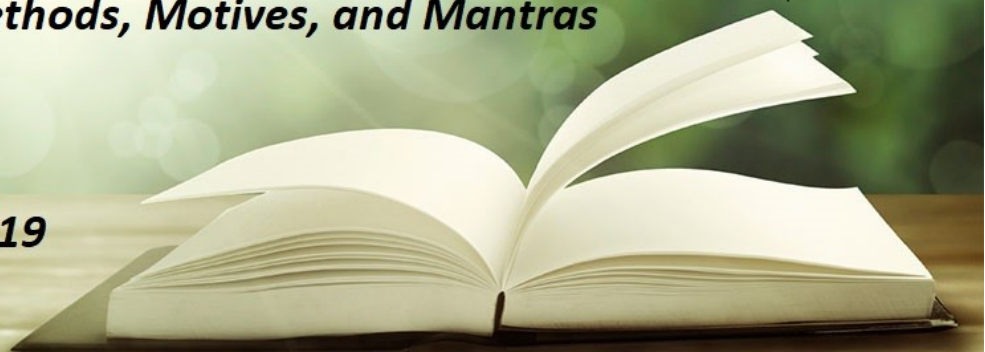
## ***Storytelling:***

***Sociological Methods, Motives, and Mantras***

***March 29 & 30, 2019***

***Hyatt Regency***

***Cincinnati, Ohio***



***North Central Sociological Association***

## 2019 Program Committee Members

Program Chair: Mellisa Holtzman

Research Sessions: Danielle Lavin-Loucks

Teaching Section: Tamika Odum

Workshops/Panels: Mellisa Holtzman

Undergraduate Sessions: Alan McEvoy

Conference Planner: Joyce Lucke

## Welcome to the 2019 Annual Meeting of the North Central Sociological Association!

On behalf of the program committee, council, and membership, thank you for joining us in Cincinnati for another empowering and enlightening annual meeting. The inspiration for this year's theme, "Storytelling: Sociological Methods, Motives, and Mantras," came from our previous president, Deb Swanson and I want to thank her for encouraging this year's committee to build on her idea. We are so pleased to see the many creative and engaging ways that attendees have connected to the theme and we are eager to listen and learn from one another.

A consistent theme throughout the program is the power of stories, and the story of this city is an ideal starting point. Cincinnati's story is rich and diverse including celebrations, conflict, triumph, and loss. I hope you will take some time to explore the neighborhoods, meet community members, and experience highlights including the National Underground Railroad Freedom Center. There is much that can be learned and shared in this city of Cincy, "The Queen City," and the "City of Seven Hills."

This year's program reflects NCSA's long commitment to innovative scholarship, the scholarship of teaching and learning, and applied sociology. We encourage graduate students and early career faculty to take advantage of the professional development opportunities and certificate options throughout the program. We also offer our intense gratitude to our experienced NCSA members who continue to mentor and engage with all of our attendees. This is an important legacy that we are building together. And speaking of legacies...we want to thank everyone who has donated "wish list" supplies to our host city agency, Literacy Network of Greater Cincinnati. There is still time to contribute at the registration desk.

Lastly, we hope you will seek out our thematic sessions that encourage you to tell your story. We will share just a few short hours together as an association over these next few days...but these moments can be powerful and transformative. I hope you will connect with friends and intentionally seek out new contacts because each connection becomes a chapter that builds and shapes our collective NCSA story.



Best,

Melinda Messineo  
Ball State University  
NCSA President (2018-19)



Welcome to Cincinnati and welcome to the North Central Sociological Association's annual conference! We are so pleased to have you here with us!

With more than 95 distinct sessions, keynotes, workshops, and receptions, we have a very full program this year! In keeping with our conference theme, many of our sessions deal with storytelling—in your classrooms, in your departments, in your lives, in your communities, and in your sub-disciplines. No matter what aspect of storytelling you are interested in, you will find a session that meets your needs. But storytelling is only one facet of our conference—you will also find sessions on theory, methods, prison, family, food, and social change (just to name a few). And there are opportunities to connect with old friends, make new ones, and establish research and mentoring relationships at the President's reception, the student section reception, the business meeting and awards ceremony, and the committee breakfasts. Please join us for these events!



We hope you enjoy the conference, establish new relationships, renew old acquaintances, and get inspired to participate further in NCSA!

Mellisa Holtzman  
Ball State University  
NCSA Vice President, and 2019 Program Chair

# Great Things to Know for the Conference

registration fees include entrance to all conference sessions,  
business meeting and Useem reception

Preparing Future Faculty, Professional Development, and Social  
Justice certificate worksheets are available online and in the  
registration area

featured thematic sessions are indicated in the schedule

the Friday Business meeting and Award Ceremony are open to all  
conference attendees

Presenters: leave extras of your handouts at the information table,  
located near the registration area

Dr. Polletta will be available to informally chat with students  
on Friday — 2:00 PM in the Sungarden on the 2nd Floor  
Hosted by the NCSA Student Section

Enjoy the sociological music of Corey Dolgon  
Saturday at 1:30pm in Wolverine A

Donation bins for wish list items will be available  
on the 4th floor near the registration desk  
cash donations will be accepted in Board of Directors  
all donations will benefit our philanthropic partner  
Literacy Network of Greater Cincinnati

Please recycle your name badge holders at the registration desk

## **Name Badges Without Institutional Affiliation: Thinking about ‘Status’ within Sociological Disciplinary Associations**

In 2012, Kathy Rowell (Sinclair Community College) was asked to serve as one of the co-chairs for the American Sociological Association Task Force on Community College Faculty. Ultimately the task force developed and fielded the largest survey of faculty teaching sociology in community colleges that has ever been conducted, and published three articles based on analysis of the survey results in a special issue of Teaching Sociology focused on community colleges. The entire report and links to the articles can be found on the ASA website:

<http://www.asanet.org/teaching-learning/community-college-resources>

Over the years, many community college faculty have discussed the “name badge” phenomenon at sociology meetings (faculty from other types of teaching institutions have noted the same phenomenon). What is this phenomenon? Many people in the survey reported feeling that they were “looked down upon” or viewed as “less than” by faculty from four year institutions. Over the years, at various meetings and activities, community college participants at conferences note being treated differently when a colleague in a session or in an elevator sees “community college” on the name badge. Unfortunately, Dr. Rowell had experienced this several times over the years, including the year she was awarded the American Sociological Association’s Outstanding Award to Teaching. Thus, one recommendation of the Community College Task Force was to remove institutional affiliation from name badges at conferences. It is not that institutional affiliation was viewed as not important, but rather the Task Force hoped that colleagues would at least engage in conversation with other colleagues at conferences without being hindered by preconceived notions of ability based on institutional affiliation. Unfortunately, this recommendation was not approved by the American Sociology Association (other recommendations by the Task Force were unanimously approved). As much as any academic understands the importance of institutional affiliation, the hierarchical status system of institutional affiliation within our discipline is problematic. Given our discipline, and the nature of NCSA itself as a friendly association, Dr. Rowell approached the association to encourage NCSA to be proactive as a model of inclusivity for all members of our discipline.

NCSA is amicable and welcoming to all types of faculty and students. We embrace the importance of both teaching and scholarship. We have reached out to community college faculty as well as graduate students in our conference programming. In 2018, a decision was made to pilot removing institutional affiliation from the name tags. It is our hope that the members of the association will make time to go up and introduce yourself to as many colleagues as possible and take time to get to know them and to ask them about the institution where they work and to help everyone feel more included.



## Butler A. Jones Minority Scholarship

2019 Recipient  
Jasmine Davis (Indiana University)

The Butler A. Jones Award is decided by NCSA's Equality and Inclusion committee.

Butler A. Jones dedicated his scholarship and service to social justice, with an emphasis toward advancing the status of the African American population. As such, the award honors this tradition by recognizing a promising African American student who honors the intellectual traditions of the work of Dr. Jones. His scholarly contributions were not only focused on raising awareness regarding marginalization of minority groups, but also attempted to improve the well-being of racially subjugated groups of the United States. Further, his work compelled policy makers to think earnestly about racial equality. In the spirit of the lifetime efforts of Butler A. Jones, the Equity and Inclusion committee invites award applications from eligible applicants each year. The award comes with a \$400 prize, plus one year's membership and annual meeting registration for NCSA. The award is intended to facilitate a student's attendance in the upcoming NCSA annual meeting.



### **Congratulations to the 2019 Student Paper Competition Finalists Official Results will be Announced at the Friday Award Ceremony**

#### **President's Undergraduate Paper Awards**

Hunter Frederick Sagaskie (Central Michigan University)

*The Impact of Colonization: Are American Indian/Alaskan-Native Adults at Greater Risk for Food Insecurity than White Adults?*

Mikaela Gohn (Saint Mary's College)

*Navigating a 'Good Ol' Boys' System: Qualitative Analysis of the Experiences of Female Police Officers*

Valerie Thompson (Miami University)

*Shocking and Inhumane: Racial Ethnic Disparities in Cardiovascular Care and Disease*

#### **Seidler Graduate Paper Awards**

Vitor Martins Dias (Indiana University)

*Explaining Income Disadvantage among Highly Skilled Immigrants in Four Occupations in the U.S., 2000-2015*

Tabitha Wilbur (Indiana University)

*Closing the Gap in Depressed Mood between First and Continuing-Generation College Students*

Muna Adem (Indiana University)

*Ethnic and National Identification among Children of Immigrants in Sweden: The Role of Social Integration and Perceived Discrimination*

# THANK YOU TO OUR SPONSORS



## SOCIOLOGICAL FOCUS Quarterly Journal of the North Central Sociological Association

Proud Sponsor of the President's Reception



## Alpha Kappa Delta *The International Sociology Honor Society*

Alpha Kappa Delta (AKD), the international sociology honor society, is a non-secret, democratic, international society of scholars dedicated to the ideal of *Athronon Katamanthanein Diakonesein* or “to investigate humanity for the purpose of service.”

AKD seeks to acknowledge and promote excellence in scholarship in the study of sociology, the research of social problems, and such other social and intellectual activities as will lead to improvement if the human condition.

### **Membership benefits and services include (but not limited to):**

- A lifetime membership
- A membership certificate and card of membership
- One free year subscription to *Sociological Inquiry*, AKD's official journal
- Student Paper Competition opportunities with cash prizes and travel money to attend ASA's annual meeting
- Student Member Research Grants to present at regional meetings
- Civil service employees are eligible for a two-step boost in pay grade if they list their membership on their applications.

For membership information or to determine eligibility, please contact us at [www.alphakappadelta.org](http://www.alphakappadelta.org)

Proud Sponsor of the  
Teaching and Learning Pre-conference Workshop AND  
Teaching and Learning, Applied, and Community College  
Section Breakfasts





**BALL STATE  
UNIVERSITY**

**W E F L Y**

Proud Sponsor of the  
Student Section's  
Welcome Reception

## **Department of Sociology**

### Graduate Program

The Ball State Master of Arts in sociology program is specifically designed to prepare you for professional employment or to pursue a doctorate. Our approach emphasizes research methods, research experience, and analytical skills – skills that employers covet.

### Curriculum

The MA in sociology requires a total of 33 credit hours. Most students complete the degree in two years. Six core courses, totaling 18 hours, are required of all students, including research methods, theory, survey research, statistics (1 and 2), and selected topics in sociology. For the remaining 15 credit hours, you may choose to complete a thesis, additional research methods courses, or a certificate.

### Certificates

Ball State is also one of a handful of universities to offer you a graduate certificate in institutional research, a growing field with excellent job prospects. In collaboration with other departments on campus, we also offer a teaching certificate and a concentration in methods and statistics.

We offer *graduate assistantships* to students on a competitive basis, and have a small faculty-to-student ratio. The scholarship of our faculty members centers around education, family, health, law, inequality, sexual assault prevention, media and leisure, religion, and teaching and learning.

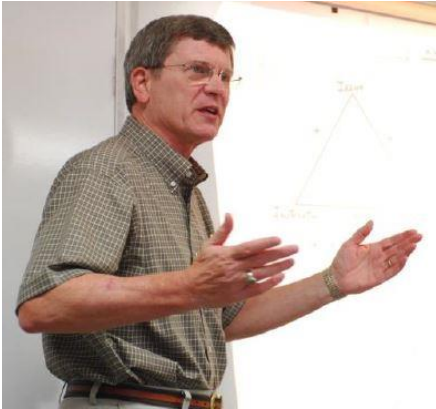
Visit [www.bsu.edu/sociology](http://www.bsu.edu/sociology) or contact Mellisa Holtzman at [mkholtzman@bsu.edu](mailto:mkholtzman@bsu.edu) for more information.



**CENGAGE**

Proud Sponsor of the  
Teaching and Learning, Applied, and Community College  
Section Breakfasts

**Dr. Keith A. Roberts**  
**January 30, 1947 - July 27, 2018**



Dr. Keith A. Roberts of Minneapolis died on Friday, July 27, 2018. He had 20 months of living meaningfully with stage four cancer. Keith was an extraordinary college teacher, having won teaching awards at the local, state, regional, and national levels—including two from the American Sociological Association. He conducted workshops on teaching across the country and was known for his work on “deep learning.” In 2012 he was presented with the J. Milton Yinger Award for Distinguished Lifetime Career in Sociology by the North Central Sociological Association. His doctorate was from Boston University and he was a Professor Emeritus of sociology at Hanover College in Indiana. On his campus he served as the Chair of the Sociology &

Anthropology Department for 15 years, as well as Faculty Marshall and Faculty Parliamentarian.

He produced highly acclaimed textbooks in sociology of religion (*Religion in Sociological Perspective*. SAGE; with David Yamane) and two introductory sociology texts (*Our Social World* and *Our Social World condensed*: SAGE, both with Jeanne Ballantine and Kathleen Korgen). He also co-authored other books for sociologists about teaching and on mentoring student writing, and for graduate students on finding a job at a teaching-oriented institution.

Keith also co-founded a unique awards program, funded in the first year by the authors and the publisher of *Our Social World* (Jeanne Ballantine and Keith Roberts). The SAGE Teaching Innovations & Professional Development Award is designed to prepare a new generation of scholars within the Teaching Movement in Sociology. The funds provide support to graduate students and untenured faculty members to attend the Section on Teaching and Learning’s preconference workshop on college teaching. Since 2006, the program has provided awards for over 300 graduate students and newly minted PhD’s to attend the teaching workshop. The total given to support these young scholars is now over \$200,000. The ASA Section on Teaching and Learning administers the award and approximately twenty SAGE authors co-sponsor it every year with SAGE. There is no other publisher or collection of authors in the country doing anything like this with book royalties from textbooks. In addition, Keith was involved in public sociology, working on issues of racial and economic justice. He testified many times at the state legislature on policies that enhance systemic racism and often was seen at the statehouse talking to legislators. He was also involved with global social justice groups, having participated in human rights delegations to Guatemala, Honduras, and Colombia. His passion for justice influenced many people who knew him well and is shown in his books.

During his engagement with cancer and efforts at health reclamation, he authored a book, *Meaning Making with Malignancy: A Theologically Trained Sociologist Reflects on Living Meaningfully with Cancer* (Covenant Books), that has been well received and widely read. Book discussion groups formed through churches and hospitals now read and benefit from *Meaning Making with Malignancy*. Keith was very active in Mayflower UCC church and taught a variety of courses for the Osher Lifelong Learning Institute (OLLI). He is survived by his wife of 50 years (Judy Conkle Roberts), three children, and four grandchildren: son Justin (and Miriam) and their two children, Adina and Naomi; son Kent and his son Zain; daughter Elise Roberts (and spouse Brett Weber) and their daughter Ramona.

# NCSA 2019 SESSION SCHEDULE

## **THURSDAY, MARCH 28**

**12:00 PM**

A1.3 Wolverine A Teaching & Learning Workshop  
*AKD/NCSA Pre-Conference: Stories in the Classroom: How Student and Teacher Stories Impact Learning*  
Sponsored by Alpha Kappa Delta and American Sociological Association  
Facilitator: Melinda Messineo (Ball State University)

**5:30 PM**

A2.1 Buckeye AB Association Meeting  
*Old Council Meeting*  
President: Melinda Messineo (Ball State University)

## **FRIDAY, MARCH 29**

**8:00 AM**

B1.1 Hoosier A Teaching Workshop  
*Supporting Underprepared Students in the Online Classroom*  
Facilitator: Amanda Miller (University of Indianapolis)

B1.2 Hoosier B Teaching  
*Sociology in the Community: Student Research, Service Learning, and Study Abroad*  
President: David Tabachnick (Muskingum University)  
For Better, For Worse: The Effect of Group Work on Introductory Sociology Students' Social Skills  
Janice Proctor (Ohio University)  
Center for Applied Research (CFAR): How to Create Research Opportunities for Undergraduates in Applied Community Research  
Geoff Wood (University of Pittsburgh)  
How to (and Why to) Organize a Travel Abroad Class that Teaches Students about Rural Village Development in India.  
David Tabachnick (Muskingum University)

B1.3 Wolverine A Research  
*Media Frames and Public Stories*  
President: Irene Fiala (Edinboro University of Pennsylvania)  
Media Framing's Influence on Willingness to Sacrifice Civil Liberties  
Ellory Dabbs (West Virginia University)  
Cyber after Snowden  
Emanuel Boussios (SUNY-Nassau College)  
News Culture Industries: A Brief Commentary on Political Economy Approaches to News Media  
Harold Dawson (University of Cincinnati)  
Valor: The Story of a Dog's Journey from Unwanted and Abandoned to Becoming a Poster Dog for Justice  
Irene Fiala (Edinboro University of Pennsylvania)

B1.4 Wolverine B Research  
*Mapping College Success*  
President: Mellissa Wright (Michigan State University)  
Mentorship Matters: The Role of Mentorship in Social Capital Building and Student Achievement Outcomes  
Mellissa Wright (Michigan State University)

The Power of Narrative: A Positive Sociology Approach for Exploring FGCS Identities and Experiences

Lisa Winters (Coastal Carolina University)

¿Si Se Puede? : An In-Depth Examination of Latinx Students' Experiences from Rural Washington in Higher Education

Ereisa Morales (Eastern Washington University)

Regional Aspects of Community College Barriers

David Huskins (Cuyahoga Community College), Michael Flatt (Cuyahoga Community College), Julia Krevans (Cuyahoga Community College), Courtney Clarke (Cuyahoga Community College)

B1.5 Keystone Research

*Therapeutic Interventions and Clinical Perspectives*

Presider: Michelle Cappetto (The University of Akron)

The Emotional Cost of Associative Stigma among Mental Health Professionals

Page Bosich (Kent State University)

Exploring Helping Professionals' Perceptions of Male Victimization in Correctional Facilities

Chelsea Clark (Indiana University of Pennsylvania)

Difficult Discussions in Therapy

Eman Tadros (The University of Akron)

Familial Effects of Hoarding

Michelle Cappetto (The University of Akron), Eman Tadros (The University of Akron)

B1.6 Mountaineer Research

*Gender in Family and Work*

Presider: Carla Corroto (Otterbein University)

Masculinity Stories in Architecture

Carla Corroto (Otterbein University)

Examining Gender Bias in Employer 'Off the Books' Paid Family Leave Decisions

Tiah Wingate (Kent State University), Brennan Miller (Kent State University), Richard Adams (Kent State University)

Flexing Balance in the New Economy: Gender, Family, and Work in the New Economy

Megan St. George (Wayne State University)

From Breastfeeding and Baby Wearing to Car Seats and Cloth Diapers: Millennial Mothers Seeking Online Support

Laci Fiala (Walsh University)

B1.7 Findleys Teaching Panel

*Engaging Students in Public Sociology through Research and Community Stories*

Presider: Katherine Rowell (Sinclair Community College)

Panelists: Katherine Rowell (Sinclair Community College), Amaha Sellassie (Sinclair Community College), Danielle Lainhart (Sinclair Community College), Kyle Gibbs (Sinclair Community College), Carly Wetrich (Sinclair Community College), Megan Miller (Sinclair Community College)

B1.8 Bluegrass A Research

*The Faces of Change: Protest, Activism, and Slacktivism*

Presider: Sara Guthrie (West Virginia University)

I am More Involved through Social Media": Exploring the Motivation and Means for Political and Social Activism in the United States

Brittany Kowalski (West Virginia University), Sara Guthrie (West Virginia University), Julia Wolf (West Virginia University)

Political Protest Actions across Sexual Identities

Eric Swank (Arizona State University), Breanne Fahs (Arizona State University)

Belief in Protest Efficacy between Protesters and Non-Protesters

Sara Guthrie (West Virginia University)  
Global Institutional Distrust and Tactical Repertoires in the World System  
Matthew Schoene (Albion College), Isabel Allaway (Albion College)

B1.9 Board of Governors Thematic  
*NCSA's Story: Sharing and Preserving our Stories as Sociologists*  
Inspired by NPR's Story Corps, we've set up a place for you to tell and record your NCSA story! 10 minutes is all it takes to share your story...

B1.10 Sungarden #3 Teaching Workshop  
*A Workshop on Creating Cornerstone Courses in Sociology*  
Facilitator: Mellisa Holtzman (Ball State University)

9:30 AM

B2.1 Hoosier A Research  
*The (Dys)functions of Family*  
President: Brianne Pragg (The Pennsylvania State University)  
Resilient Children: From Nobody to Somebody  
Kip Armstrong (Bloomsburg University)  
Disentangling Estrangement: Developing and Testing New Measures of Estranged Child-Parent Relationships  
Brianne Pragg (The Pennsylvania State University)  
Motherhood, Homeschooling, and Mental Health  
Erin Baker (Wayne State University)

B2.2 Hoosier B Research  
*Constructing Identity*  
President: Julie Hart (Ohio Dominican University)  
Religious Conviction as a Catalyst for Identity Change among Anti-War U.S. Veterans  
Julie Hart (Ohio Dominican University)  
How the Other Half Lives: The Impact of Racial Identity Formation and Racial Stress on Non-Latino White Self-Esteem  
Jasmine Davis (Indiana University)  
A Qualitative Exploration into Multiple Counter-normative Identities: Single, Childless, and Non-religious  
Brooke Long-Yarrison (The Pennsylvania State University)  
Magical Negroes, Pro-Black Super Heroes, and the Formation of Black-Male Identity  
Anthony Stone Jr. (University of Cincinnati)  
Uncovering Hidden Roots: Experiences of Adult Adoptees in the Search and Reunion Process  
Angela Adkins (University of Akron)

B2.3 Wolverine A Research  
*The Economy, Class, and Social Inequality*  
President: Vitor Dias (Indiana University)  
The Minimum Wage and Underemployment Following the Great Recession  
Brigitte Bechtold (Central Michigan University)  
Toward an Integrated Theory of Natural Disasters: Examining the Ways in Which Natural Disasters Exacerbate Social Inequality  
Geoff Wood (University of Pittsburgh)  
Explaining Income Disadvantage among Highly Skilled Immigrants in Four Occupations in the U.S., 2000-2015  
Vitor Dias (Indiana University)

B2.4 Wolverine B Research

*Stories of Transition and Social Change*

Presider: Derek Roberts (Monroe County Community College)

Frame Competition, a Master Frame of Development, and the Movement for Democracy

Soon Seok Park (Purdue University)

The Impact of Governance on the Urban Peripheries of Zambia's Copperbelt

Derek Roberts (Monroe County Community College)

The Red Summer of 1919: Cause and Consequence

Cliff Broman (Michigan State University)

B2.5 Keystone Research

*Race, Sexuality, Gender, and Mental Health in Schools*

Presider: Madeline Flores (University of Cincinnati)

No Braids, Boyishness, or Misbehaving: All-Girls' Schools Student Handbooks' Racial and Gendered Policing

Brittney Miles (University of Cincinnati)

Madeline Flores (University of Cincinnati)

The Effects of Single-Sex Education on Gender Role Attitudes of Adolescents

Madeline Flores (University of Cincinnati)

Closing the Gap in Depressed Mood between First and Continuing-generation College Students: A Longitudinal Analysis

Tabitha Wilbur (Indiana University)

B2.6 Mountaineer Research

*The Impact of Gentrification on Community Residents*

Presider: Angela Calvert (University of Indianapolis)

Gentrification of an Indianapolis Community: City Planning and Resident Narrative

Angela Calvert (University of Indianapolis)

Race, Crime, and Gentrification

Annette Mackay (West Virginia University)

B2.7 Findleys Teaching

*Student-Centered Learning: Practical Tools for Facilitating Difficult Conversations*

Presider: Michelle Smith (Lakeland Community College)

Recounting the Conversation: An Active Learning Strategy to Help Students Effectively Write a Literature Review

Alexandra Hendley (Murray State University)

Drawn into Depths: Explicating Content and Exposing Creativity through Sketch and Storytelling

Amanda Garrison (Central Michigan University)

Local Stories & Sociological Consciousness

Michelle Smith (Lakeland Community College)

Teaching Sustainability in the Sociology Classroom

Felix Fernando (University of Dayton), Katherine Rowell (Sinclair Community College)

B2.8 Bluegrass A Undergraduate

*Drugs and Society*

Presider: Alan McEvoy (Northern Michigan University)

High Life in the Middle Class: A Closer Look at Drug Activity, by way of Gangs, in the Midwest

Stacey Hodges (Ball State University)

Drug and Alcohol Education Programs: A Critical Analysis

Justin Mytty (Northern Michigan University)

The Effects of Alcohol Consumption on Academic Performance

Meredith Reahm (The Ohio State University)

Attitudes about Opioid Use and Treatment among Young Adults

Ashton McClain (Indiana University Kokomo), Austin Andrews (Indiana University Kokomo), Travis Besser (Indiana University Kokomo)

B2.9 Board of Governors Thematic  
*NCSA's Story: Sharing and Preserving our Stories as Sociologists*  
Inspired by NPR's Story Corps, we've set up a place for you to tell and record your NCSA story! 10 minutes is all it takes to share your story...

B2.10 Sungarden #3 Teaching Workshop  
*Open Education Resources (OERs): What, Why, Where and How?*  
Facilitators: Anjel Stough-Hunter (Ohio Dominican University), Lynn Ritchey (University of Cincinnati, Blue Ash)

11:00 AM

B3.1 Hoosier A Research  
*Conflict Theory and Weberian Analyses of U.S. Institutions*  
Presider: Peter Moskalew (Ball State University)  
Rationality without Reason: Max Weber and Karl Mannheim on Rationalization as a Master Social Trend  
Ken Eslinger (John Carroll University)  
The Trump Presidency: Legitimate Domination and Rationalization  
Peter Moskalew (Ball State University)  
States of Inequality: Politics, Class, and Rising Income Inequality in the U.S. States since 1950  
Michael Wallace (University of Connecticut), Allen Hyde (Georgia Tech University), Todd Vachon (Rutgers University)  
Typology of Adjunct Faculty  
Brandon Mouser (University of Indianapolis)

B3.2 Hoosier B Research Workshop  
*How Might Grounded Theory (GT) be Helpful for You?*  
Facilitator: Johannes Bakker (University of Guelph)

B3.3 Wolverine A Research  
*Leaving It All Behind: Constructing Stories of Migration and Community Departure*  
Presider: Brendan Mullan (Michigan State University)  
Envisaging Expatriation: Media Framing of Emigration from the United States  
Samuel Mindes (Michigan State University)  
Emigration: Leaving America Behind  
Brendan Mullan (Michigan State University)  
Holding their Horses: Network Ties and Exit in a Case Study of the Amish  
Katie Corcoran (West Virginia University), Rachel Stein (West Virginia University), Brittany Kowalski (West Virginia University), Corey Colyer (West Virginia University)  
Ethnic and National Identification among Children of Immigrants in Sweden: The Role of Social Integration and Perceived Discrimination  
Muna Adem (Indiana University)

B3.4 Wolverine B Research  
*Medical Sociology: A Picture of Health*  
Presider: Elbert Almazan (Central Michigan University)  
Learning from Life Stories: Life Story Work and Satisfaction with Care in Nursing Homes  
Brian Polk (The Benjamin Rose Institute on Aging), Farida Ejaz (The Benjamin Rose Institute on Aging)

Is the Association between Sexual Orientation and Self-Rated Health Different between Black Adults and White Adults? Findings from the 2013-2017 National Health Interview Surveys

Elbert Almazan (Central Michigan University)

Identity, Stigma and the Social-Self: Testing a Conceptual Model with Older Adult Cancer Survivors

Gary Deimling (Case Western Reserve University), Sherri Brown (Case Western Reserve University), Spencier Ciaralli (Case Western Reserve University), Elizabeth Nalepa (Case Western Reserve University), Minzhi Ye (Case Western Reserve University), Erin Phelps (Case Western Reserve University), Marissa Gilbert (Case Western Reserve University)

The Impact of Medicalization on Individuals Labeled with Antisocial Personality Disorder

Abberly Sorg (Wayne State University)

Stigma and Invisible Illness Experiences of Women and Men with Celiac Disease

Amanda Horn (Wayne State University)

B3.5 Keystone Research

*Stories and Sociology across Time*

Presider: Sarah Louise MacMillen (Duquesne University)

Sociology of Disability Studies in U.S. Universities: Past, Present and Future

Jo Anna Kelly (Walsh University)

Jim Crow Sociology: The Contributions of Tuskegee to American Sociology

Earl Wright II (University of Cincinnati)

Sociological Anachronism: Reframing the Past through Modern Standards

Robert Carrothers (Ohio Northern University)

Stories that are Telling: Using Novels in Sociology

Sarah Louise MacMillen (Duquesne University)

B3.6 Mountaineer Research

*Applied Sociology: Teaching Students, Communicating Results*

Presider: Chad Menning (Ball State University)

Integrating Applied Sociology into the Curricula: The Capstone and Food Pantry Research Study

Melinda Messineo (Ball State University), Gavin Mauk (Ball State University)

Community Engaged Learning in the Department of Sociology and Criminology, Capital University

Sherry Mong (Capital University), Laura Kane (Capital University)

Intercultural Encounters: Inclusivity Policy in Higher Education

Sara Nash (Dickinson College), Jacqueline Joyce (Dickinson College), Susan Rose (Dickinson College)

Navigating the Relationship: How Academics and Agencies/Organizations/Community Partners can Bridge the Disconnect and Form Meaningful and Productive Partnerships

Lisa Hickman (Ohio Criminal Sentencing Commission)

B3.7 Findleys Research Panel

*Author Meets Critics: Jessica Calarco, Negotiating Opportunities: How the Middle Class Secures Advantages*

Presider: Joshua Woods (West Virginia University)

Panelists: Jessica Calarco (Indiana University), Rachel Campbell (Grand Valley State University), Richelle Dykstra-Crookshanks (Slippery Rock University)

B3.8 Bluegrass A Undergraduate

*Issues in Race and Ethnicity*

Presider: Amy Ross (Ball State University)

BlacKokomo: A Community-based Project Chronicling Black Migration into Howard County, Indiana

Rebekah Morgan (Indiana University Kokomo), Katelyn Orwig (Indiana University Kokomo), Evan Amore (Indiana University Kokomo)

Detroit's Revitalization: The Textual Discourse of Gentrification

Jordan Scrimger (Central Michigan University)



Shocking and Inhumane: Racial-ethnic Disparities in Cardiovascular Care and Disease  
Valerie Thompson (Miami University)

B3.9 Board of Directors Thematic

*NCSA's Story: Sharing and Preserving our Stories as Sociologists*

Inspired by NPR's Story Corps, we've set up a place for you to tell and record your NCSA story! 10 minutes is all it takes to share your story...

B3.10 Sungarden #3 Teaching Panel

*Teaching Qualitative Methods - Finding the Sociological Story*

Presider: Kathy Feltey (The University of Akron)

Panelists: Kathy Feltey (The University of Akron), Bengt George (Kent State University), Scott Swiatek (The University of Akron), Eric Victory (The University of Akron), Tiah Wingate (Kent State University), Molly Hartsough (The University of Akron), Zachary Eldred (The University of Akron)

12:30 PM

B4.1 Hoosier A Research

*The Ivory Tower: Assessment, Survival, and the Problem of Structure*

Presider: John Chew (Western Michigan University)

Preempting Student Risk or Constructing the Neoliberal University

John Chew (Western Michigan University)

Why Do Assessments Have to Be a Drag?

SF Collas (Ball State University)

Creating Multilevel Change: Overcoming Nested Commitments via Shared Responsibility

Lisa Dilks (West Virginia University), Amena Anderson (West Virginia University), Malayna Berstein (West Virginia University), Maja Holmes (West Virginia University), Kasi Jackson (West Virginia University), Melissa Latimer (West Virginia University), James Nolan (West Virginia University), Leslie Tower (West Virginia University)

How to Survive an Institution

Aalap Bommaraju (University of Cincinnati), Liz Cambron (Wright State University), Arthur Menezes Brum (SUNY Empire State College)

B4.2 Hoosier B Research

*Sexuality, Sexual Stigma, and Sexual Harassment*

Presider: Brandon Million (Ball State University)

The Colors of Desire: Queer Men's Narratives of Racialized Attraction

Kyle Shupe (University of Cincinnati)

Symbolic Interaction in the LGBT Community

Brandon Million (Ball State University)

Sexpectations: How Massage Therapists Frame a Client's Unwelcome Sexual Behavior

Jennifer Anton (Wayne State University), Megan St. George (Wayne State University)

B4.3 Wolverine A Teaching

*Teaching Outside the Box: Re-imagining the First Year*

Presider: Clayton Thomas (Indiana University)

Constructing an Introduction to Sociology 'Reader' Using Podcasts and Blog Posts

Jamie Oslawski-Lopez (Indiana University Kokomo)

Weeklong Goffman Workshop: Drawing Connection between Race and Impression Management in Introductory Sociology

Clayton Thomas (Indiana University)

In Their Own Words: Advertising Student Persistence

Veronica Medina (Indiana University Southeast)

Building Upper-level Experiences into Introductory Sociology through Reading Evicted  
Stephanie Medley-Rath (Indiana University Kokomo)

B4.4 Wolverine B Thematic Panel

*The Facing Project: Sharing Your Community's Story*

Panelists: Kelsey Timmerman (The Facing Project), JR Jamison (The Facing Project)

B4.5 Keystone Research

*Race and Racism in Public Spaces*

Presider: Patrick Levine (University of Illinois)

Explicit Expressions of Anti-Black Biases in the Full-Service Restaurant Industry: Fertile Ground for Litigation

Zachary Brewster (Wayne State University), Lu-in Wang (University of Pittsburgh)

Race, Place, and the Interactions of Emotions: Embodiments of Race in a Moderate Urban/Suburban  
Midwestern Town

Patrick Levine (University of Illinois)

The Effect of Full-Service Restaurant Servers' Race on Consumer Appraisals

Gerald Nowak III (Wayne State University)

Anti-Immigrant Online Hate and the Rise of Nationalism

Matthew Costello (Clemson University), Salvatore Restifo (University of Texas Rio Grande Valley),  
James Hawdon (Virginia Tech University)

B4.6 Mountaineer Research

*Medicine and the Community*

Presider: Fang Gong (Ball State University)

The Changing Role of Hospitals: Addressing the Social Determinants of Health in Local Communities

Berkeley Franz (Ohio University Heritage College of Osteopathic Medicine), Cory Cronin (Ohio  
University)

LGBTQ Medical Students of Color: Navigating Medical Culture and Identity

Lindsay Toman (Wayne State University)

Local Health Coalitions and Cancer Burden Alignment in West Virginia: A County-Level Analysis

Janet Weeks (West Virginia University), Erin Hudnall (West Virginia University)

The Associations between Multidimensional SES and Health Behavior in Urban China

Fang Gong (Ball State University), Jun Xu (Ball State University), Wei Zhao (University of North  
Carolina Charlotte)

B4.7 Findleys Teaching Panel

*Stories about Being an Undergraduate Researcher and Mentoring Undergraduate Researchers: Both  
Perspectives, Both Stories*

Presider: Brooke Long-Yarrison (The Pennsylvania State University)

Panelists: Brooke Long-Yarrison (The Pennsylvania State University), Nicholas Rowland (The  
Pennsylvania State University), Hailley Fargo (The Pennsylvania State University), Kristin Newvine  
(The Pennsylvania State University), Peyton Loomis (The Pennsylvania State University), Cooper Wills  
(The Pennsylvania State University), Tyler Barnum (The Pennsylvania State University), Kristina  
Franklin (The Pennsylvania State University)

B4.8 Bluegrass A Undergraduate

*Negotiating and Managing Stigma*

Presider: Amber Urban (Ball State University)

The Struggle is Real: Identity Formation of a Thai Immigrant to the US

Sirriyuay Methakitwarun (Northern Kentucky University)

Stereotypes, Biases, and patient-provider Relationships: A Look into Factors that Impact Health Outcomes of  
African American Women

Leigha Thomas (Wayne State University)

B4.9 Board of Governors Thematic

*NCSA's Story: Sharing and Preserving our Stories as Sociologists*

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B4.10 Sungarden #3 Professional Development Panel

*Academic 'Storytelling' and the Presentation of Self: Strategies for Using Personal Narratives*

President: Shaonta Allen (University of Cincinnati)

Panelists: Orla Heymann (University of Cincinnati), Brittany Kowalski (West Virginia University), Rachel Stein (West Virginia University), Curtis Webb (University of Cincinnati)

2:00 PM

B5.1 Hoosier A Teaching

*Inclusive Pedagogy*

President: Fayyaz Hussain (Michigan State University)

Building an Inclusive Course

Angela Adkins (Stark State College)

Creative Use of Stories to Enhance the Learning Experience of Students

Fayyaz Hussain (Michigan State University)

Service Learning and Reflective Storytelling as Context for Critical Thinking

Leslie Elrod (VBCM), Jody Ballah (University of Cincinnati, Blue Ash)

Inclusive Teaching: What Does it Mean to Have an Inclusive Classroom?

Rachel Schneider (The Ohio State University – Newark)

Other Voices

Rebecca Katz (Morehead State University), Constance Hardesty (Morehead State University)

B5.2 Hoosier B Teaching

*There's More to the Story: Using Narrative to Teach Crime, Law, and Deviance*

President: Jennifer Stevens (Eastern Illinois University)

The Stories behind the Statistics: Incorporating Micro-level Narratives into the Criminology Classroom

Jennifer Stevens (Eastern Illinois University)

Beyond Black Letter: Story, Depictions, and Experiences as Classroom Legal Analysis

Joy Kadowaki (University of Dayton)

Hitting Too Close to Home: The Trauma-Informed Classroom in Criminology

Mari Kita (Eastern Illinois University)

Beyond Compassion or Skepticism: A Critical Pedagogy of Sexual Violence

Jamie Small (University of Dayton)

B5.3 Wolverine A Research

*Keeping the Ball Rolling: Identity and Athletics*

President: Suzanne Hudd (Quinnipiac University)

There's No 'I' in Team...Or is There? Athletes' Stories of Character in the Making

Suzanne Hudd (Quinnipiac University)

Beyond the Violence: Framing Martial Arts as a Path toward Personal Growth

Matthew Wilkinson (Coastal Carolina University)

Using Social Media to Estimate the Size and Demographic Characteristics of Hard-to-Reach Sports

Communities: The Case of Disc Golf

Joshua Woods (West Virginia University)

B5.4 Wolverine B Research

*Chew on This: Food, Identity, and Disadvantage*

Presider: Ellis Logan (Ball State University)

Foodways, Parks, and Engaging New Americans: Storytelling and Applied Sociology

Megan Shaeffer (Summit Metro Parks), Theresa Mata (Case Western Reserve University), Susan Roxburgh (Kent State University)

Complexity in the Desert: Heterogeneity in Food Shopping and Purchasing Patterns within Disadvantaged Urban Communities

Ellis Logan (Ball State University)

Community Food Initiatives and the Quest for Food Justice: The Local Food Movement and Empowerment in Ohio Appalachia

Stephen Scanlan (Ohio University)

B5.5 Keystone Research

*Intimate Partner Violence*

Presider: Patrick Seffrin (Marywood University)

Safe House Policy and Survivor Communications: Best Practices for Building a Trauma-Informed Vocabulary

Katherine Brown (Western Michigan University), Brooke Wagner (Wittenberg University)

Mate-keeping and Domestic Violence: On the Relationship of Intimate Partner Violence to Sexual Infidelity

Patrick Seffrin (Marywood University)

Disrupting a Culture of Silence: Sexual and Intimate Partner Violence among Arab American Muslim Women

Salam Aboulhassan (Wayne State University)

B5.6 Mountaineer Teaching

*Teaching Anti-racist Ideology*

Presider: Julie Hart (Ohio Dominican University)

Social Justice Chronicling Pedagogy

Chiquita Howard-Bostic (Shepherd University)

Intergroup Dialogue and Colorblind Racism

Julianne Weinzimmer (Wright State University)

Best Practices for Teaching Cross Cultural Competency and Race

Julie Hart (Ohio Dominican University), Jill Guinan (Ohio State University), Anjel Stough-Hunter (Ohio Dominican University)

B5.7 Findleys Research Workshop

*Watch and Shape (Film Presentation/Discussion)*

Facilitator: Steve McGuire (Muskingum University)

B5.8 Bluegrass A Undergraduate

*Crime, Deviance, and Social Control I*

Presider: Mellisa Holtzman (Ball State University)

The Deviance of Women: Exploring What Female Behaviors Break Societal Norms

Meghan Yonich (Slippery Rock University)

Probation: How Race, Gender, and Monetary Sanctions Impact Who Recidivates

Delaney Saxton (Westminster College)

Navigating a 'Good Ol' Boys' System: A Qualitative Analysis of the Experiences of Female Police Officers

Mikaela Gohn (Saint Mary's College)

B5.9 Board of Governors Thematic

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B5.10                      Sungarden #3                      Association Meeting  
*Students Meet & Greet with Dr. Francesca Polletta*  
Hosted by the NCSA Student Section  
    President: 2017-2019 Chair, Shaonta Allen (University of Cincinnati) and 2019-2021 Chair, Brittany Kowalski (West Virginia University)

**3:30 PM**

B6.1                      Hoosier A                      Research  
*The Changing Landscape of Civil Rights and Human Rights*  
    President: Steve Carlton-Ford (University of Cincinnati)  
Life Interrupted: Stories of Community Reintegration after Spinal Cord Injury in the Context of Human Rights  
    Anne Bryden (Case Western Reserve University), Brian Gran (Case Western Reserve University)  
Militarization & Human Rights: New Estimates  
    Steve Carlton-Ford (University of Cincinnati), Thai Binh Tran (University of Cincinnati)

B6.2                      Hoosier B                      Research  
*Race, Class, and Gender in Modern Contexts*  
    President: Colleen Wynn (University of Indianapolis)  
Manifestations of the Color Line in Recent Years: Effects from Neo-Liberalism  
    Seth Throneburg (Ball State University)  
The Good Mom: Narratives of Care in the Age of Neoliberalism  
    Ahoon Tabatabai (Columbia College)  
Neighborhood Connections, Family Structure, and Race/Ethnicity  
    Colleen Wynn (University of Indianapolis)

B6.3                      Wolverine A                      Teaching  
*Teaching Sociology with Netflix*  
    President: Jean-Anne Sutherland (University of North Carolina Wilmington)  
SMILF and the Sociological Imagination  
    Constance Hardesty (Morehead State University), Rebecca Katz (Morehead State University)  
The Future is Bright: Digital Technologies and the Social Self via Black Mirror  
    Avery Tompkins (Transylvania University)  
Everything is Connected: Using Season Four of The Wire in Introduction to Sociology  
    Chris Huggins (University of Kentucky)  
Streaming to Teach about Suicide  
    Eman Tadros (The University of Akron)

B6.4                      Wolverine B                      Teaching  
*Scholarship of Teaching and Learning: Classroom Assessment Practices*  
    President: Bernadette Dietz (University of Cincinnati Clermont College)  
Assessment of Learning through Pre and Post-Class Essays  
    Bernadette Dietz (University of Cincinnati Clermont College)  
Sociological Lens through Sociological Texts  
    Navkiran Pal Kaur (NCSA Member)  
Animals in the Classroom: Making Sense of Inequality through Teaching Animal Oppression  
    Julianne Weinzimmer (Wright State University), Liz Grauerholz (University of Central Florida), Nicole Owens (University of Florida), Erin Kidder (University of Central Florida)  
Peer Review in Two Sociology Courses: What Worked and What Didn't?  
    Yanmei Xu (Walsh University), Sabrina Heivilin (Walsh University)

B6.5                      Keystone                      Research  
*Intersections of Crime, Deviance, and Health*

Presider: Matt Williamson (University of Akron)  
Neighborhoods, Social Control, and the Racialized Pathways to Substance Use  
Rusty Schnellinger (Kent State University)  
Does Differential Association Vary by Gender: An Analysis of Drunk Driving  
Matt Williamson (University of Akron)  
Disparities, Disabilities, and Perceptions: The Consequences of Being Sick or Disabled in Prison  
Robert Peralta (University of Akron), Meghan Novisky (Cleveland State University), James Carter  
(University of Akron), Nickolaus Gotsiridze (University of Akron)  
Adolescent Thriving and Positive Youth Development: A Longitudinal Analysis of Neighborhood, Family, and  
Individual Factors that Promote the Successful Transition to Young Adulthood  
Richard Adams (Kent State University), Adrian Jones (Kent State University), Allyson Drinkard  
(Ashland University)

B6.6 Mountaineer Teaching Workshop  
*Using Team-Based Learning (TBL) as a Way to 'Flip' Your Introductory Sociology Course*  
Facilitators: Jennifer Bulanda (Miami University), Shelby Frye (Miami University)

B6.8 Bluegrass A Undergraduate  
*Crime, Deviance, and Social Control II*  
Presider: Alan McEvoy (Northern Michigan University)  
A Sociological Critique of Cognitive Deviance: Unconventional Beliefs Reconsidered  
Katie Waters (Northern Michigan University)  
Incarcerated Parents and their Children: A Review of Enhanced Visitation Programs Uniting Families  
Amy Nichols (Central Michigan University)

B6.9 Board of Governors Thematic  
*NCSA's Story: Sharing and Preserving our Stories as Sociologists*  
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all it takes to share your story...

B6.10 Sungarden #3 Association Reception  
*NCSA Student Section Welcome Networking Hour*  
Sponsored by Ball State University Graduate Program  
Hosted by NCSA Student Section  
Hosts: 2017-2019 Chair, Shaonta Allen (University of Cincinnati) and 2019-2021 Chair, Brittany  
Kowalski (West Virginia University)

**4:45 PM**

B7.7 Findleys Association Meeting  
*NCSA Annual Business Meeting and Presentation of the 2019 Awards*  
Presider: Melinda Messineo

**5:30 PM**

B8.7 Findleys Ruth & John Useem Plenary Address  
*The Trouble with Stories*  
Francesca Polletta (The University of California – Irvine)

**6:30 PM**

B9.10 Sungarden #3 Association Reception  
*President's Reception*  
Sponsored by Sociological Focus

# **FRIDAY, MARCH 29**

## **7:30 AM**

C1.10                      Sungarden #3                      Association Meetings

*Committee and Section Breakfasts*

Sponsored by Cengage and Alpha Kappa Delta

Committee for Community Colleges

Presiding: Chair, Amaha Sellassie (University of Cincinnati)

Committee for Applied and Public Sociology

Presiding: Chair, Chadwick Menning (Ball State University)

Teaching Section

Presiding: Chair, Tamika Odum (University of Cincinnati, Blue Ash)

## **8:45 AM**

C2.1                      Hoosier A                      Research

*Crime, Deviance, and Delinquency*

Presider: Jen Steele (Ohio University)

Examining Poly- vs. Mono-drug Use and Suicidal Ideation in a National Sample of Adolescents

Jen Steele (Ohio University)

Examining Trajectories of Violence: The Importance of Emerging Adulthood and Life Transitions

Lia Chervenak Wiley (The University of Akron)

Bullying Victimization and Juvenile Delinquency in Ghana

Ebenezer Duah (The University of Akron)

Reauthoring the Incarcerated Individual Narrative

Eman Tadros (The University of Akron)

C2.2                      Hoosier B                      Research

*Pop Culture and Mass Media*

Presider: Irene Fiala (Edinboro University of Pennsylvania)

Research on Students and Smartphones: Stories that Last Longer than 24 Hours

Ava Daly (Western Michigan University), Riley Todd (Western Michigan University), Cailey

Leadbetter (Western Michigan University), Logan Ryzenga (Western Michigan University), Meredith

Berlin (Western Michigan University)

The Disconnection of Social Media: Negative Implications despite Positive Pursuits

Ron Bulanda (Miami University)

On the Relationship between Media Consumption and Nervous Breakdowns

Paul Blazer (Marshall University)

Connecting with a Community: Telling the Stories of Shelter Animals

Irene Fiala (Edinboro University of Pennsylvania)

C2.3                      Wolverine A                      Research

*A Matter of Faith: Identity, Religion, and Belief*

Presider: Leilani Pearce (Ball State University)

The Impact of Religious Beliefs on Attitudes toward Body Organ Donation after Death

Gulzar Jalal (West Virginia University)

Effects of Religious Context on Religious Transmission: Preliminary Findings

Charissa Mikoski (Purdue University), Daniel Olson (Purdue University)

Identifying Sacred and Profane Attributes of Sikh Religious Community within U.S

Navkiran Kaur (NCSA Member)

Symbols of Femininity within Mormon Ads

Leilani Pearce (Ball State University)

C2.4 Wolverine B Teaching  
*Curriculum Design: Storytelling as a Pedagogical Tool*  
    President: Jodi Henderson-Ross (The University of Akron – Wayne College)  
Public Sociology in the Classroom: The Stories of our Lives  
    Hara Bastas (LaGuardia Community College/City University of New York)  
Story-Telling Through Intentional & Reflective Syllabi  
    Aimee Zoeller (Indiana University Purdue University Columbus)  
Storytelling in the Classroom: Effective Use of Graphic Novels in Teaching Minority Group Studies  
    R. Robin Miller (Drury University), Sandra Lee Browning (University of Cincinnati)  
Vulnerable Teaching: Reflections from a Storyteller  
    Jodi Henderson-Ross (The University of Akron – Wayne College)  
You Don't Know Jack: A Storyteller Goes to School  
    Kevin Cordi (Ohio Northern University)

C2.5 Keystone Professional Development Workshop  
*What Does the Sociology Job Market Look Like?*  
    Facilitator: Diego de los Rios (American Sociological Association)

C2.7 Findleys Schnabel Distinguished Teaching Plenary  
*Where are all the Happy Stories? - The Role of Positive Stories in Teaching & Curriculum Design*  
    Lissa Yogan (Valparaiso University)

C2.8 Bluegrass A Undergraduate  
*Gender and Society*  
    President: Amy Ross (Ball State University)  
Examining Gendered Spaces in Fountain Square, Indianapolis  
    Zhe Zhang (University of Indianapolis)  
Gendered Language and Its Effect on Gender Stereotypes  
    Shelby Frye (Miami University)  
Sugar or Spice: A Glimpse into the World of Sugar Dating  
    Erika Henry (Ball State University)  
The Wrongful Conviction of Women Exonerees  
    Samantha Stephens (Wittenberg University)  
How Saudi Students Adapt to the Gender Segregated Environment of Returning Back Home from the United States  
    Faisal Alsanea (University of Cincinnati)

C2.9 Board of Governors Thematic  
*NCSA's Story: Sharing and Preserving our Stories as Sociologists*  
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10:15 AM

C3.1 Hoosier A Teaching Panel  
*Classroom and Other Hacks for Faculty Survival*  
    Panelists: Lynn Ritchey (University of Cincinnati – Blue Ash), JA Carter (University of Cincinnati – Blue Ash), Tamika Odum (University of Cincinnati – Blue Ash)

C3.2 Hoosier B Teaching  
*Pedagogical Tools for Teaching Race and Racism in the Classroom*  
    President: Leslie Wang (Saint Mary's College)  
Ain't Dissin' Black English Up in Here: A Story of Teaching Raps and Sociology



Sara Collas (Ball State University), Myla Townsend (Ball State University)  
Teaching Social Inequality in the Age of Trump: Difficulties and Challenges of Classroom Discussions of Perceived Non-Patriotic Topics  
Geoff Wood (University of Pittsburgh)  
Students' Responses in Race and Ethnicity Courses: How Has the Social and Cultural Climate Impact Them?  
Leslie Wang (Saint Mary's College)

C3.3 Wolverine A Research

*Modern Applications of Classical Theory*

Presider: Amber Urban (Ball State University)

Me, Myself, and Morgendorffer: Symbolic Interactionism and My Evolution of Self

Amber Urban (Ball State University)

The Values Behind Our Opinions: Simmel's Exchange Theory and Political Beliefs

Amy Ross (Ball State University)

Bartending: The Balancing Act of Simmel's Dialectic Tensions

Rachael Finchum (Ball State University)

DuBois and Durkheim: An Exploration of the Connections between 'On the Faith of the Fathers' and 'The Elementary Forms of Religious Life'

Peter Moskalew (Ball State University)

C3.4 Wolverine B Research

*Framing, Feminism, and Narratives of Gender and Sexuality*

Presider: Spencier Ciaralli (Case Western Reserve University)

Female Laureates as Adherents of Feminist Movements: The Framing of Gender Inequality in Nobel Prize Speeches

Alexandra Hendley (Murray State University), Heather Hurwitz (Case Western Reserve University)

A Lesbian Drama at the Michigan Womyn's Music Festival: An Autoethnography of Love, Death, and Loss

Sara Collas (Ball State University)

Updating Double Bind Theory: Variation in Women Nobel Laureates' Narratives about Femininity and Success

Heather Hurwitz (Case Western Reserve University), Alexandra Hendley (Murray State University)

The Climax of the Story: The Female Sexual History and Pleasure's Project

Spencier Ciaralli (Case Western Reserve University)

C3.5 Keystone Research

*Organizations, Empowerment, and Social Change*

Presider: Annette Mackay (West Virginia University)

Which Matters More, Social or Material Capital? A Case Study of Community Leaders Perceptions after Fracking

Annette Mackay (West Virginia University)

Fast-Raising: Digital Fundraising via Twitch, the Modern Age Telethon

Matthew Hartwell (West Virginia University)

Tent City Rising: Framing Processes of a Homeless-Run Organization

Bengt George (Kent State University)

C3.6 Mountaineer Research

*Culture, Race, Identity, and Music*

Presider: Matthew Oware (DePauw University)

The Sound of Race: Singers, Identity, and Vocal Timbre

Ayesha Casie Chetty (University of Cincinnati)

Narrating the Jazz Life: Music through Autobiography

Teofilo Espada-Brignoni (Antioch College)

Change will not come from Above": The Revolutionary Songs of Billy Bragg

Allan Hunchuk (Thiel College)  
The Hybrid Rapper: Black Hegemonic Masculinity in Rap Music, 2005-2015  
Matthew Oware (DePauw University)

C3.7 Findleys Teaching Workshop  
*Telling Our Program's Story: Making Program Review and Assessment Manageable and Meaningful*  
Facilitators: Mary Senter (Central Michigan University), Lissa Yogan (Valparaiso University)

C3.8 Bluegrass A Undergraduate  
*Sociology of Sports and Leisure*  
President: Seth Throneburg (Ball State University)  
The Myth of Meritocracy in Kenyon Athletics: The Exploration of Privilege and Concerted Cultivation in an Elite Private Liberal Arts School  
Juvian Rivera (Kenyon College)  
From Engagement to Scholarship: Students, Athletes, and Student-athletes  
Peyton Loomis (The Pennsylvania State University), Kristina Franklin (The Pennsylvania State University)  
Whoring Out: Themes of Resistance and Inclusivity among Women's Rugby Players  
Emma Lyons (Wittenberg University)  
The Symbolic Interactions Guide to Dungeons and Dragons  
Jaron King (Slippery Rock University)

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C3.10 Sungarden #3 Association Meeting  
*Sociological Focus Editorial Board Meeting*  
President: Rachel Stein (West Virginia University)

#### 11:45 AM

C4.7 Findleys Presidential Address  
*I Hear You: Storytelling and the Power of Listening Sociologically*  
Melinda Messineo (Ball State University)

#### 1:15 PM

C5.1 Hoosier A Research  
*Classifying and Defining Crime*  
President: Lawrence Nichols (West Virginia University)  
Looking for Hate: Methodological Challenges in Estimating Hate Crimes in a Sample of Homicides in the Trans Community  
Brenna Helm (Ohio University), Christine Mattley (Ohio University), Thomas Vander Ven (Ohio University)  
Bias in Hate Crime Reporting: What We Know about It and How We Can Address It  
Kristopher Robison (Northern Illinois University), Robert Anthony (Shepherd University)  
Crime Story Webs: From Incident Reports to Statistics, Testimony and News  
Lawrence Nichols (West Virginia University)  
Stories about Who? Racialized Masculinities in Mass Murderer Manifestos  
Molly Broscoe (University of Cincinnati)

C5.2 Hoosier B Research

*Life Behind Bars: The Spectacle of Prison*

Presider: Megan Laliuff (University of Indianapolis)

Death and Discourse: A Thematic Analysis of Death Row Inmates' Last Statements

Tierra James (Kent State University), Starr Solomon (Kent State University)

Mental Health among Incarcerated Adults: Using Fundamental Cause to Explore the Impact of Social Factors

Victoria Reynolds (Kent State University), Christopher Schell (Kent State University), Erin Andro (Kent State University)

Students Touring Prisons: An Examination of Inmate Attitudes

Melissa Stacer (University of Southern Indiana)

Predicting Sexual Conduct Violations in Indiana State Prisons

Megan Laliuff (University of Indianapolis)

C5.3 Wolverine A Teaching Panel

*GIFTS: Good Ideas for Teaching Sociology and Publishing in TRAILS*

Panelists: Stephanie Medley-Rath (Indiana University Kokomo), Diego de los Rios (ASA)

C5.4 Wolverine B Thematic Workshop

*Stories of Struggle: Teaching Social Movements through Song*

Facilitator: Corey Dolgon (Stonehill College)

C5.5 Keystone Research

*Alcohol and Substance Use*

Presider: Corey Colyer (West Virginia University)

The Relational Effects of Alcohol and Substance Use

Eman Tadros (The University of Akron)

Sexual Identity and Alcohol Use Disorders: The Moderating Effect of Marriage

Robert Peralta (The University of Akron), Eric Victory (The University of Akron), Christopher Thompson (Michigan State University)

An Intersectional Approach to Exploring Problem Drinking in the Bhutanese Community

Scott Swiatek (The University of Akron), Nuha Alshabani (The University of Akron)

From Adolescence to Adulthood: Understanding the Reality of Substance Use, an In-Depth Ethnographic Interview

Ereisa Morales (Eastern Washington University)

Stories of Spiking

Corey Colyer (West Virginia University)

C5.6 Mountaineer Undergraduate

*Sociological Perspectives on Inequality*

Presider: Amber Urban (Ball State University)

Food Access: Columbus Metropolitan Area

Vanessa McCoy (University of Cincinnati)

The Impact of Colonization: Are American Indians/Alaskan Native Adults at Greater Risk for Food Insecurity than White Adults?

Hunter Sagaskie (Central Michigan University)

Investigating the Theoretical Models of Poverty in Sociology

Austin Diehl (Kenyon College)

C5.7 Findleys Teaching Panel

*Teaching High School Students: Pedagogical Concerns & Considerations*

Panelists: Jodi Henderson-Ross (The University of Akron – Wayne College), Breanna Steward (The University of Akron – Wayne College), Tom Riley (The University of Akron – Wayne College),

Marcella Mulhulle (The University of Akron – Wayne College), Lia Wiley (The University of Akron)

C5.8 Bluegrass A Undergraduate

*Issues in Education I*

Presider: Amy Ross (Ball State University)

Place-based Differences in the Adoption of In-school Safety and Health Programming in U.S. High Schools

Pim Trommelen (West Virginia University)

Children with Autism Spectrum Disorders in Education: Placement and Success

Sarah Campbell (Kenyon College)

Sustainability in Higher Education

Marisha Ragle (Indiana University Kokomo)

Student Experience and Success in College

Justin Persinger (The University of Akron), Julia Bendel (The University of Akron), Hailey Vasko (The University of Akron), Jessica Leyva (The University of Akron)

C5.9 Board of Governors Thematic

*NCSA's Story: Sharing and Preserving our Stories as Sociologists*

Inspired by NPR's Story Corps, we've set up a place for you to tell and record your NCSA story! 10 minutes is all it takes to share your story...

3:00 PM

C6.1 Hoosier A Research

*The College Experience*

Presider: Danielle Lavin-Loucks (Valparaiso University)

Letters to Grandma: Telling Stories about What Was Learned

Susan Caulfield (Western Michigan University)

Student Perceptions of Safe Spaces and Free Speech in a College Classroom

Danielle Lavin-Loucks (Valparaiso University)

First Year Stories: Comments from Students Completing Year One of College

Mary Senter (Central Michigan University), Cali Winslow (Central Michigan University)

Structural Barriers to Community College Success

David Huskins (Cuyahoga Community College), Michael Flatt (Cuyahoga Community College), Julia Krevans (Cuyahoga Community College), Courtney Clarke (Cuyahoga Community College)

C6.2 Hoosier B Research

*The Social Construction of Meaning*

Presider: Emmanuel Ogundipe (Miami University)

Omnivorous Tastes in Films

Helge-Johannes Marahrens (Indiana University), Patrick Kaminski (Indiana University), Sam Regas (Indiana University)

Fantastic Bodies: Norms of Interaction in Cosplay

Erynn Casanova (University of Cincinnati), Cole Weirich (University of Cincinnati)

Bridging the Gap: An Exploration of Dialogic Empathy & Connection, Gender Dynamics, and the Role of Facilitation in Cross-Cultural Communication

Mikaela Zimmerman (West Virginia University)

Lay Conceptions of Environmental Justice and Environmental Crime: A Case of Chem-Dyne Superfund, Hamilton, OH

Emmanuel Ogundipe (Miami University)

C6.3 Wolverine A Thematic Workshop

*Innovations in Storytelling Methods for Social Scientists*

Storied Maps: Cartographic Methodologies for the Social Sciences

Jorn Seemann (Ball State University)

Storytelling through Photovoice  
Katharine Herbert (Ball State University)

C6.4 Wolverine B Research

*Immigration, Integration, and Community Involvement*

Presider: Brian Rich (Transylvania University)

South Americans' Sense of Belonging and Integration in the Midwest

Dana Chalupa-Young (University of the Pacific)

Resettlement and Integration Experiences of Syrian Refugees in the United States

Sevsem Cicek-Okay (University of Cincinnati), Sarah Jernigan (University of Cincinnati), Riham Alwan (Division of Emergency Medicine, Cincinnati Children's Hospital Medical Center), Ahmed Beydoun (University of Cincinnati School of Medicine)

Why Did You Make Me Chase You? Four Men's Stories of Crossing the Mexican-U.S. Border without Papers'

Brian Rich (Transylvania University)

C6.5 Keystone Undergraduate

*Sociological Perspectives on Sexual Assault and Violence*

Presider: Mellisa Holtzman (Ball State University)

Post-genocide Understanding within Rwandan Families

Cameron Voss (Albion College)

The Effect of Intoxication and Race on Perceptions of Vague Sexual Assault Scenarios

Jennifer Anton (Wayne State University)

Tongue Pops and Tea: The Language of Drag Queens and the Community it Constructs

Hannah Taylor (Ball State University)

C6.6 Mountaineer Undergraduate

**Social Problems in Health**

Presider: Amber Urban (Ball State University)

Rurality as a Fundamental Cause of Disease: How Rural Health Culture Can Impact Health Disparities in Rural Populations

Evangeline Warren (Kenyon College)

The Influence of Race on Mental Illness Diagnosis

Trazell Primuse (Wayne State University)

An Application of Activity Theory throughout the Life Course

Meagan-Renee Ehle (Indiana University Kokomo), Abbi Elkins (Indiana University Kokomo), Richard Snow (Indiana University Kokomo)

Vegan Subculture and Stigma

Cassidy Leasure (Slippery Rock University)

C6.8 Bluegrass A Undergraduate

*Media and Popular Culture*

Presider: Amy Ross (Ball State University)

The Use of Online Social Networking Sites (SNS) to Nurture and Cultivate Bonding Social Capital (BSC): A Systematic Review of the Literature

Joshua Williams (University of Toledo)

Online and On Stage: Instagram Self-presentations and Values

Luke Streussnig (Indiana University of Pennsylvania), Maddi Showalter (Indiana University of Pennsylvania)

Princesses and Princessing: The Sociology of Making Magic

Kristin Newvine (The Pennsylvania State University), Peyton Loomis (The Pennsylvania State University)

Relationship Socialization and Classist Jokes as Seen through "Gilmore Girls"

Megan Harber (Wittenberg University)

C6.9 Board of Governors Thematic  
*NCSA's Story: Sharing and Preserving our Stories as Sociologists*

Inspired by NPR's Story Corps, we've set up a place for you to tell and record your NCSA story! 10 minutes is all it takes to share your story...

4:15 PM

C7.1 Hoosier A Research  
*Connection and Meaning within the LGBTQ Community*

Presenter: Brandon Million (Ball State University)

Gamers' Views on Queer Representation in Bioware's Dragon Age Series  
Abberley Sorg (Wayne State University)

Sense of Connectedness within Male Sexual Minority Communities  
Brandon Million (Ball State University)

C7.2 Hoosier B Research  
*Prisons, Professionals, and Reentry Success*

Presenter: Kyle Bares (Bowling Green State University)

Using Structural Family Therapy to Co-parent within the Incarcerated Population  
Eman Tadros (The University of Akron), Taylor Ogden (The University of Akron)

More than Just Recidivism: Parole Officer Social Support and Reentry Success  
Kyle Bares (Bowling Green State University), Thomas Mowen (Bowling Green State University)

Do all Hooks lead to Change? The Association Between Cognitive Transformation and Recidivism during Prison Reentry  
Thomas Mowen (Bowling Green State University), Kyle Bares (Bowling Green State University)

C7.3 Wolverine A Research  
*Making the Grade? Successes and Failures in Education*

Presenter: Michelle Bemiller (Walsh University)

Parent perspectives of the education of their children with special needs  
Michelle Bemiller (Walsh University)

Other Duties as Assigned: The Ambiguous Role of the High School Counselor  
Mary Kate Blake (Valparaiso University)

Whose Story Is It?  
Kierra Toney (University of Cincinnati)

Perspectives on Mean Behavior in Schools: Patterns of Antipathy between Teachers and Students  
Alan McEvoy (Northern Michigan University)

A New Approach to Measuring Cultural Capital: Cultural Capital, College Attendance and College Graduation Rates  
Michael Parrish (University of Cincinnati)

C7.4 Wolverine B Teaching  
*Student Centered Learning: Active Learning in the Classroom*

Presenter: Susan Eichenberger (Seton Hill University)

Using Public Opinion Data and Live Polling for Class Discussion and Student Learning  
Anya Galli Robertson (University of Dayton)

Teaching Positive Sociology through Sociological Mindfulness  
Courtney Ross (Concord University)

Teaching Privilege, Learning Privilege  
Susan Eichenberger (Seton Hill University)

Teaching Critical Concepts with Board Games and Simulations: Experiential Learning through Play

Angela Adkins (Stark State College), Natasha Wilmott (Stark State College)

Stories about Sociological Imagination

Nathan Rousseau (Indiana University Purdue University Columbus)

C7.5 Keystone Research

*Capturing Stories of Social Life*

Presider: Paul Becker (University of Dayton)

Retrieving and Narrating an Audible Past: The Theoretical and Methodological Challenges of Studying the Sounds of Executions

Annulla Linders (University of Cincinnati), Molly Broscoe (University of Cincinnati), Brittney Miles (University of Cincinnati), Jennifer Money (University of Cincinnati)

This is What Democracy Looks Like: Protest Photography from a Sociologist's Perspective

Paul Becker (University of Dayton)

Failure to Launch: Sharing Stories of Unsuccessful or Unsatisfying Attempts in Community-based Research, Teaching or Interventions

Paul Draus (The University of Michigan-Dearborn), Juliette Roddy (The University of Michigan-Dearborn)

Encouraging students to share their stories: Focus groups and technology

Laine DeMorrow (Western Michigan University), Ava Daly (Western Michigan University), Logan Ryzenga (Western Michigan University), Riley Todd (Western Michigan University), Susan Caulfield (Western Michigan University)

What 'Normal' Means to Me: Life as a Young, Chronically Ill Person

Allison Jendry James (Wayne State University)

C7.6 Mountaineer Undergraduate

*Issues in Education II*

Presider: Amber Urban (Ball State University)

High-impact Practices Examined: Do Non-traditional Texts and Service Learning Meet Their High-impact Potential?

Kailee Sparks (Indiana University Kokomo), Krystal Fife (Indiana University Kokomo)

Is Doing Scenario Planning Doing Sociology?

Tyler Barnum (The Pennsylvania State University), Cooper Wills (The Pennsylvania State University)

Co-authoring Book Reviews with Students, Faculty, and Librarians: A New Model

Cooper Wills (The Pennsylvania State University), Kristin Newvine (The Pennsylvania State University)

C7.7 Findleys Research Panel

*Where I'm From: Stories of Reentry with the ID13 Prison Literacy Project*

Panelists: Christopher Dum (Kent State University), Bengt George (Kent State), Halle Neiderman (American University of Beirut), Damaris Bell (ID13 Prison Literacy Project) and Wesley Dirmeyer (ID13 Prison Literacy Project)

C7.8 Bluegrass A Undergraduate

*Culture, Institutions, and Social Change*

Presider: Mellisa Holtzman (Ball State University)

Introducing Tidysdoh: A More Efficient Approach to Including U.S. Census Derived Social Determinants of health Indicators in Predictive Models

Cindy Wang (Case Western Reserve University)

Volunteerism: Who Does It? A Multi-motivational Concept in Nature

Jessi Samuel (Transylvania University)

Eurocepticism on the Rise? The Impact of Eurocepticism through Political, Economic, and Cultural Aspects

Nicole McCann (Albion College)

Inequality and European Protest Activity  
Isabel Allaway (Albion College)

## **SUNDAY, MARCH 31**

**8:00 AM**

D1.1                      Buckeye AB                      Association Meeting  
*2020 Program Committee Meeting*  
    Presider: Danielle Lavin-Loucks (Valparaiso University)

**9:00 AM**

D2.1                      Buckeye AB                      Association Meeting  
*New Council Meeting*  
    Presider: Robert Carrothers (Ohio Northern University)



## 2018-2019 NCSA Officers

President	Melinda Messineo, Ball State University
President-Elect	Robert Carrothers, Ohio Northern University
Past President	Annulla Linders, University of Cincinnati
Vice President	Mellisa Holtzman, Ball State University
Vice President-Elect	Danielle Lavin-Loucks, Valparaiso University
Treasurer	Lisa Hickman, Ohio Supreme Court
Secretary	Rachel Kraus, Ball State University
Member-at-Large	Chien-Juh Gu, Western Michigan University
Member-at-Large	Paul Draus, University of Michigan
Membership	Robert Peralta, University of Akron
Student Section	Shaonta Allen, University of Cincinnati

## 2018-2019 Committee Chairs

Teaching Section	Tamika Odum, University of Cincinnati
Yinger Award	Lynn Ritchey, University of Cincinnati, Blue Ash
Tomeh Award	Kathleen Piker-King, University of Mount Union
Schnabel Award	Tamika Odum, University of Cincinnati
Scholarly Achievement Award	Joshua Woods, West Virginia University
Student Paper Awards	Pam Koch, Hope College
Editor, Sociological Focus	Rachel Stein, West Virginia University
Finance	Rachel Campbell, Grand Valley State University
Nominations	Annulla Linders, University of Cincinnati
Undergraduate Student Saturday	Alan McEvoy, Northern Michigan University
Applied and Public Sociology	Chadwick Menning, Ball State University
Community Colleges	Amaha Sellassie, Sinclair Community College
Equity and Inclusion	Temple Smith, Hope College
Profession, Freedom & Responsibility	Veronica Medina, Indiana University Southeast
Publication Policy	Robyn White, Cuyahoga Community College Kent Schwirian, Ohio State University

# NCSA Presidents (1925-2020)

2019 – 2020	Robert Carrothers, Ohio Northern University	1971 – 1972	Frank Westie, Indiana University
2018 – 2019	Melinda Messineo, Ball State University	1970 – 1971	John Useem, Michigan State University
2017 – 2018	Annulla Linders, University of Cincinnati	1969 – 1970	Dwight G. Dean, Iowa State University
2016 – 2017	Debra Swanson, Hope College	1968 – 1969	William V. D'Antonio, University of Notre Dame
2015 – 2016	Brendan Mullan, Michigan State University	1967 – 1968	Delbert Miller, Indiana University
2014 – 2015	Matthew Lee, University of Akron	1966 – 1967	James B. McKee, Michigan State University
2013 – 2014	Lissa Yogan, Valparaiso University	1965 – 1966	Albert J. Reiss, Jr., University of Michigan
2012 – 2013	Steve Carlton-Ford, University of Cincinnati	1964 – 1965	Karl Schuessler, Indiana University
2011 – 2012	Lawrence Nichols, West Virginia University	1963 – 1964	Butler A. Jones, Ohio Wesleyan University
2010 – 2011	J. I. (Hans) Bakker, University of Guelph	1962 – 1963	Marvin B. Sussman, Western Reserve University
2009 – 2010	Kathy Rowell, Sinclair Community College	1961 – 1962	Wilbur B. Brookover, Michigan State University
2008 – 2009	Jay Weinstein, Eastern Michigan University	1960 – 1961	Harold A. Gibbard, West Virginia University
2007 – 2008	Robert Shelly, Ohio University	1959 – 1960	Louis Schneider, Purdue University
2006 – 2007	Jay Howard, Indiana University-Purdue University, Columbus	1958 – 1959	Clifford Kirkpatrick, Indiana University
2005 – 2006	Kathy Feltey, University of Akron	1957 – 1958	J. E. Fleming, Kent State University
2004 – 2005	Kent Schwirian, Ohio State University	1956 – 1957	Edgar A. Schular, Wayne State University
2003 – 2004	Bruce Keith, United States Military Academy	1955 – 1956	M. C. Elmer, University of Pittsburgh
2002 – 2003	Tom Calhoun, Southern Illinois University	1954 – 1955	Brewton Berry, Ohio State University
2001 – 2002	Paula Dubeck, University of Cincinnati	1953 – 1954	Harold T. Christensen, Purdue University
2000 – 2001	Joseph Perry, Bowling Green State University	1952 – 1953	Raymond F. Sletto, Ohio State University
1999 – 2000	Keith A. Roberts, Hanover College	1951 – 1952	William H. Form, Michigan State University
1998 – 1999	Marcia Texler Segal, Indiana University Southeast	1950 – 1951	J. Milton Yinger, Oberlin College
1997 – 1998	Harry R. Potter, Purdue University	1949 – 1950	H. Warren Dunham, Wayne State University
1996 – 1997	Robert Newby, Central Michigan University	1948 – 1949	William F. Cottrell, Miami University
1995 – 1996	Vicky Demos, University of Minnesota-Morris	1947 – 1948	Perry P. Denunej, Ohio State University
1994 – 1995	Jeanne Ballantine, Wright State University	1946 – 1947	James T. Laing, Kent State University
1993 – 1994	Ellen K. Page-Robin, Western Michigan University	1944 – 1946	Lloyd A. Cook, Ohio State University
1992 – 1993	Dana Vannoy, University of Cincinnati	1942 – 1944	Guy W. Savis, Ohio Wesleyan University
1991 – 1992	Reece McGee, Purdue University	1941 – 1942	E. H. Sutherland, Indiana University
1990 – 1991	Larry T. Reynolds, Central Michigan University	1940 – 1941	Charles R. Hoffer, Michigan State University
1989 – 1990	Marvin E. Olson, Michigan State University	1939 – 1940	M. C. Elmer, University of Pittsburgh
1988 – 1989	Dena B. Targ, Purdue University	1938 – 1939	J. E. Culter, Western Reserve University
1987 – 1988	Laurel Richardson, Ohio State University	1937 – 1938	Frederick E. Lurnley, Ohio State University
1986 – 1987	Norris R. Johnson, University of Cincinnati	1936 – 1937	Archibald A. Johnston, College of Wooster
1985 – 1986	Carolyn C. Perrucci, Purdue University	1935 – 1936	James A. Quinn, University of Cincinnati
1984 – 1985	James Davidson, Purdue University	1934 – 1935	J. E. Hagerty, Ohio State University
1983 – 1984	Joseph Scott, University of Notre Dame	1933 – 1934	Reed Bain, Miami University
1982 – 1983	Simon Dinitz, Ohio State University	1932 – 1933	Herbert Miller, Ohio State University
1981 – 1982	William Faunce, Michigan State University	1931 – 1932	Charles W. Coulter, Ohio Wesleyan University
1980 – 1981	Irwin Deutscher, University of Akron	1930 – 1931	Cecil C. North, Ohio State University
1979 – 1980	Sheldon Stryker, Indiana University	1929 – 1930	Issac E. Ash, Ohio University
1978 – 1979	Ruth Hill Useem, Michigan State University	1928 – 1929	Frederick G. Detweiler, Denison University
1977 – 1978	Dean K. Knudsen, Purdue University	1927 – 1928	Charles J. Bushnell, University of Toledo
1976 – 1977	Austin T. Turk, Indiana University	1926 – 1927	Earle E. Eubank, University of Cincinnati
1975 – 1976	Shirley Angrist, Carnegie Mellon University	1925 – 1926	Newell L. Sims, Oberlin College
1974 – 1975	Marie R. Haug, Case Western Reserve University		
1973 – 1974	Robert Perrucci, Purdue University		
1972 – 1973	Russell Dynes, Ohio State University		

# NCSA

North Central Sociological Association

[www.ncsanet.org](http://www.ncsanet.org)

## Scholarly Achievement Award (Books)

2019	Jessica McCrory Calarco, Indiana University
2018	Christopher Dum, Kent State University
2017	Jamie Longazel, University of Dayton
2016	Akiko Hashimoto, University of Pittsburgh
2015	no award given
2014	Elizabeth A. Armstrong, University of Michigan and Laura T. Hamilton, University of California-Merced
2013	Nancy J. Davis, DePauw University and Robert V. Robinson, Indiana University
2012	Sarah Damaske, Pennsylvania State University
2011	Brian Powell, Indiana University, Catherine Bolzendal, Claudia Geist, and Lala Carr Steelman
2010	Allison C. Carey, Shippensburg University Nicole Rousseau, Kent State University
2009	Dan Zuberi, University of British Columbia
2008	Edward Morris, Ohio University
2007	Mansoor Moaddel, Eastern Michigan University
2006	no award given
2005	Peter and Patti Adler, University of Denver, University of Colorado Boulder
2004	no award given
2003	Douglas Harper, Duquesne University
2002	Lisa A. Keister, The Ohio State University
2001	no award given
2000	Mike Forrst Keen, Indiana University South Bend
1999	no award given
1998	Barry V. Johnston, Indiana University Northwest Betty A. Dobratz, Iowa State University, and Stephanie Shanks-Meile, Indiana University Northwest
1997	Larry T. Reynolds and Leonard Lieberman, Central Michigan University
1996	Donna Eder, Catherine Colleen Evans and Stephen Parker, Indiana University
1995	James B. McKee, Michigan State University
1994	David A. Snow, University of Arizona, and Leon Anderson, Ohio University Martin S. Weinberg, Colin Williams and Douglas Pryor, Indiana University
1993	Suzanne Staggenborg, McGill University
1992	no award given
1991	Francis B. McCrea, Grand Valley State University, and Gerald E. Markle
1990	Carolyn Perrucci, Robert Perrucci, Dana Targ and Harry Targ, Purdue University
1989	Larry T. Reynolds, Central Michigan University
1988	William J. Wilson, University of Chicago
1987	Philip Converse and Ray Pierce, University of Michigan
1986	Aldon Morris, University of Michigan Howard Schuman, University of Michigan, and Charlotte Steeh, University of Wisconsin–Milwaukee Lawrence Bobo, University of California Los Angeles, and Reynolds Farley, University of Michigan
1985	no award given
1984	Karl Schuesler, Indiana University
1983	Milton Yinger, Oberlin College
1982	Eleanor Wolf, Wayne State University
1981	Dwight B. Billings, Jr., University of Kentucky

## Scholarly Achievement Award (Article)

- 2019 Marci D. Cottingham (U of Amsterdam), Austin H. Johnson (Kenyon C) and Rebecca J. Erickson (U of Akron), I Can Never be too Comfortable: Race, Gender, and Emotion at the Hospital Bedside. 2018. *Qualitative Health Research* 28, no. 1: 145-158.
- 2018 Anne Warfield Rawls (Bentley U) and Waverly Duck (U of Pittsburgh), 'Fractured Reflections' of High-Status Black Male Presentations of Self: Non-recognition of Identity as a 'Tacit' Form of Institutional Racism. 2017. *Sociological Focus* 50, no. 1: 36-51.
- 2017 Robert F. Carley (Texas A&M U), Ideological Contention: Antonio Gramsci and the Connection between Race and Social Movement Mobilization in Early Twentieth Century Italy. 2016. *Sociological Focus* 49, no. 1: 28-43
- 2016 Joshua Woods (West Virginia U), Jason Manning (West Virginia U) and Jacob Matz (West Virginia U), The Impression Management Tactics of an Immigrant Think Tank. 2015. *Sociological Focus* 48, no 4: 354-372
- 2015 Jason Manning (West Virginia U) Suicide as Social Control in *Sociological Forum*. 2012. *Sociological Forum* 27(1): 207-227
- 2014 Jaita Talukdar (Loyola U New Orleans) and Annulla Linders (U of Cincinnati) Gender, Class Aspirations and Emerging Fields of Body Work in Urban India in *Qualitative*. 2013. *Qualitative Sociology* 36: 101-123

## John F. Schnabel Distinguished Contribution to Teaching Award

John F. Schnabel (1932-2005) served for a quarter of a century in the Sociology Department at University of West Virginia. He was a major advocate for teaching undergraduates, both within the ASA and within the NCSA. John was an early leader in the ASA's early "Projects on Teaching" and in the Departmental Resources Group, conducting many workshops on innovative teaching. He served in various leadership roles and as a mentor to new faculty. John was instrumental in founding of the NCSA Teaching Committee and served as its first Chair from 1985 to 1988. Prior to the founding of that committee, annual meetings typically had one or two teaching sessions. By the end of his three-year tenure as Chair, there were eight. Under his tutelage, subsequent committee chairs worked to expand the teaching program, and by the early 1990s, the NCSA would annually list more than twenty teaching sessions.

- 2019 Stephanie Medley-Rath, Indiana University Kokomo
- 2018 Lissa Yogan, Valparaiso University
- 2017 Danielle Lavin-Loucks, Valparaiso University
- 2016 Fayyaz Hussain, Michigan State University
- 2015 Leslie Elrod, University of Cincinnati Blue Ash
- 2014 Mellisa Holtzman, Ball State University
- 2013 no award given
- 2012 Rebecca Bordt, DePauw University
- 2011 Lynn Richey, Raymond Walters College
- 2010 Brian Powell, Indiana University and Bernice A. Pescosolido, Indiana University
- 2009 Melinda Messineo, Ball State University
- 2008 Debra Swanson, Hope College
- 2007 Jay Weinstein, Eastern Michigan University
- 2006 Leslie T.C. Wang, University of Toledo
- 2005 Katherine Rowell, Sinclair Community College
- 2004 Susan Alexander, Saint Mary's College and Kathy Feltey, University of Akron
- 2003 Charles Gallmeier, Indiana University Northwest

### *Schnabel Distinguished Service Award continued...*

2002	Elizabeth Grauerholz, Purdue University
2001	Jay Howard, Indiana University/Purdue University Columbus
2000	Midwest Student Sociological Conference
1999	Pat Ashton, Indiana University / Purdue University Fort Wayne
1998	no award given
1997	John Macionis, Kenyon College
1996	Kathleen Piker King, Mount Union College
1995	Thomas Van Valey, Western Michigan University
1994	no award given
1993	Keith A. Roberts, Hanover College
1992	Theodore Wagenaar, Miami University
1991	Jeanne Ballantine, Wright State University
1990	William Ewens Michigan State University Al Chabot, Macomb Community College
1989	John Schnabel, West Virginia University
1988	no award given
1987	Reece McGee, Michigan State University

## **Aida Tomeh Distinguished Service Award**

The Aida Tomeh Distinguished Service Award is an annual award recognizing a member of the NCSA who has given outstanding service to the NCSA, either through a single exceptional activity, or through different activities over an extended period of time, or throughout his/her professional career. The award is named after Aida Tomeh, who was a member of the faculty at Bowling Green State University from 1965 until her untimely death in 1984, following a long illness.

She was a regular session organizer and presenter at professional meetings, on topics as far ranging as antique shopping to language maintenance among Arab Americans. Aida was especially committed to the NCSA, to which she devoted an extraordinary amount of time and energy. In addition to coordinating the mid-annual meetings of the Council which were always held in Bowling Green, she served as Executive Secretary, Council Member-at-Large, and Chair of the Development Committee.

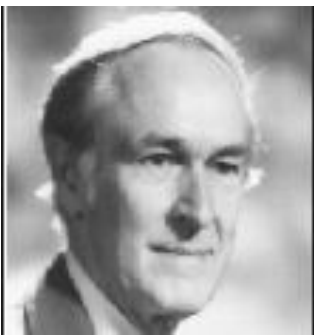
2019	Alan McEvoy, Northern Michigan University
2018	Danielle Lavin-Loucks, Valparaiso University
2017	Brendan Mullan, Michigan State University
2016	Annulla Linders and Steve Carlton-Ford, University of Cincinnati
2015	Barbara Denison, Shippensburg University
2014	Katherine R. Rowell, Sinclair Community College
2013	Jay R. Howard, Butler University
2012	Susan Alexander, Saint Mary's College
2011	Kathy Feltey, University of Akron
2010	Robert Shelly, The Ohio State University
2009	Bruce Keith, United States Military Academy
2008	Paula Dubeck, University of Cincinnati
2007	Barry Johnston, Indiana University Northwest
2006	Thomas Calhoun, Southern Illinois University
2005	Ellen Paige-Robin, Western Michigan University Tom Van Valey, Western Michigan University
2004	Kathleen Piker-King, Mount Union College
2003	Robert Newby, Central Michigan University
2002	Harry R. Potter, Purdue University

## ***Tomah Distinguished Service Award continued...***

2001	Vicky Demos, University of Minnesota Morris
2000	no award given
1999	Dean A. Purdy, Bowling Green State University and William E. Feinberg, University of Cincinnati
1998	Kent P. Schwirian, Ohio State University
1997	Keith Roberts, Hanover College
1996	Larry T. Reynolds, Central Michigan University
1995	Dean Targ, Purdue University
1994	Joseph Perry, Bowling Green State University
1993	Marcia Texler Segal, Indiana University Southwest
1992	Jeanne Ballantine, Wright State University
1991	William D'Antonio, University of Notre Dame
1990	no award given
1989	James Davidson, Purdue University and Carolyn Perrucci, Purdue University
1988	Maryjoyce Green, Cleveland State University
1987	James McKee, Michigan State University
1986	Irwin Deutscher, University of Akron
1985	Wilbur Brookover, Michigan State University
1984	Ruth Useem, Michigan State University
1983	Paul Gustafson, College of Wooster
1982	Russel Dynes, Ohio State University, Butler Jones, Ohio Wesleyan University and John Useem, Michigan State University

## **J. Milton Yinger Lifetime Award: Distinguished Career in Sociology**

The NCSA Lifelong Award for Distinguished Career is named after J. Milton Yinger.



During his career, Milt contributed to (1) sociological theory, (2) sociology of religion, (3) race and ethnic relations, and (4) sociology of countercultures. Each area where he did work, he left a legacy. Milt's "field theory" was one of the early attempts to move sociological theory toward a closer look at social process and at the dynamism of an organism within its complex environment. His book, *Toward a Field Theory of Behavior* was an important theoretical contribution in the early 1960s. His book *The Scientific Study of Religion* was the gold standard of texts in the sociology of religion, and he opened doors to new ways of conceptualizing and measuring the essence of religiosity. In the field of racial and ethnic relations, he and Oberlin colleague George Simpson were awarded the Anfield Wolf Award for best scholarly work in 1958. The notion of "countercultures" is of special interest, since he quite

literally coined the concept. His American Sociological Review article in 1960 was reprinted in 15 anthologies and translated into many languages.

Milt was President of the NCSA and held several elected positions in the ASA. In fact, Milt is the only past President of NCAS to also be elected President of ASA. Further, Milt Yinger is the only person from any region of the country to be elected President of American Sociological Association while being employed at a teaching-oriented liberal arts college. He taught at Oberlin College from 1947 to 1987. In the fall of 2006, in his 90th year, he had an article translated and published in Chinese.

Milt Yinger was an academician par excellence, but he also believed in applied sociology. This is part of the wisdom of J. Milton Yinger:

*Can the scholar be content with identifying key problems and seeking to understand them? In my judgment, no. Values without knowledge are blind. Knowledge without values is empty. Both without policies are futile. That credo unites the diverse elements in my scholarly and social action efforts.*

2019	Kevin Christiano, University of Notre Dame
2018	Theodore C. Wagenaar, Miami University
2017	Kathleen Piker-King, Mount Union College
2016	Thomas Calhoun, Jackson State University
2015	no award given
2014	Francis T. Cullen, University of Cincinnati
2013	no award given
2012	Keith Roberts, Hanover College
2011	Larry Reynolds, Central Michigan University
2010	Jeanne H. Ballantine, Wright State University
2009	Kent P. Schwirian, The Ohio State University
2008	Robert Perrucci, Purdue University
2007	J. Milton Yinger, Oberlin College



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# CONSTANT CRISIS

in the Modern World

# 2020

**Friday, March 27  
to Saturday,  
March 28**

**Cleveland, OH**

**Westin Cleveland  
Downtown**

More than any other discipline, sociology has an appreciation for the value of pattern and consistency in daily life. In the past several years, constant violations of expected behavior, core values, and social equilibrium have become a regular occurrence which threaten to disrupt our commonality.

The disruption and rapid social change is far-reaching. Whether it is the unexpected actions by the current political administration, the overwhelming deluge of information from social media, or the rise of populism and anti-intellectualism throughout the world, people report feeling marginalized and separated. Such crisis can threaten the collective conscience that is essential for society to continue to exist or it could subdivide the system into smaller parts that limit the possibility of interconnection in the future.

Our work in sociology helps illuminate the causes and outcomes of these crises but also the short and long-term effects on social structure. Our attention to such issues allows all to better understand the crises, deal with them, regather the disparate pieces, and use our skills and abilities to move through the crises and improve our local, national, and global communities for the better. Join us in Cleveland, on the doorstep of the 2020 elections, to confront crises, understand the marginalized, and find our commonality.